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Sommario/riassunto	This volume delineates the critical link among security, education and development in Africa and provides a multidisciplinary framework of analyses and possible solutions. Africa has had a long history that embodies layers of mass-scale criminality and exploitation not merely from neocolonial and apartheid policies but also from political greed. This has impacted adversely on security, education and development in a way that deprivation of education and underdevelopment, in turn, re-creates security issues. The volume aims firstly to help augment scholarly inquiry into the nexus among in/security, education and development through the multidisciplinary framework of analyses;

secondly to provide policymakers and educators with tools and a framework to comprehend the complexity and magnitude of the issues to which they ought to be sensitive and respond; and finally to provide caregivers and childcare agencies of the state a comprehensible framework of underlying, multifaceted sources of trauma experienced by children in extraordinary circumstances. It is organized in four sections: theoretical conceptualization on security and development; country cases on security and development; security and educational development; and country cases on security and education. Serving as a significant compass to understand and respond to the complex interplay and impact of security, education and development in Africa, it is of great use to graduates and scholars interested in Africa Politics, IPE, security studies and development studies.

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