

1. Record Nr.	UNINA9910155004903321
Autore	De Clerck Goedele
Titolo	Deaf epistemologies, identity, and learning : a comparative perspective // Goedele A. M. De Clerck
Pubbl/distr/stampa	Washington : , : Gallaudet University Press, , [2016] ©2016
ISBN	1-56368-671-6
Descrizione fisica	1 online resource (283 pages) : illustrations
Collana	Deaf education series ; ; 5
Disciplina	305.9/082
Soggetti	Deaf - Education Deaf - Services for Identity (Psychology) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Goedele A. M. De Clerck presents cross-cultural comparative research that examines and documents where deaf flourishing occurs and how it can be advanced. She spotlights collective and dynamic resources of knowledge and learning; the coexistence of lived differences; social, linguistic, cultural, and psychological capital; and human potential and creativity. Deaf Epistemologies, Identity, and Learning argues for an inclusive approach to the intrinsic human diversity in society, education, and scholarship, and shows how emotions of hope, frustration, and humiliation contribute to the construction of identity and community. De Clerck also considers global to local dynamics in deaf identity, deaf culture, deaf education, and deaf empowerment. She presents empirical research through case studies of the emancipation processes for deaf people in Flanders (a region of Belgium), the United States (specifically, at Gallaudet University in Washington, DC), and the West African nation of Cameroon. These three settings illuminate different phases of emancipation in different contexts, and the research findings are integrated into a broader literature review and subjected to theoretical reflection. De Clerck's anthropology of deaf flourishing

draws from her critical application of the empowerment paradigm in settings of daily life, research, leadership, and community work, as she explores identity and well-being through an interdisciplinary lens. This work is centered around practices of signed storytelling and posits learning as the primary access and pathway to culture, identity, values, and change. Change driven by the learning process is considered an awakening--and through this awakening, the deaf community can gain hope, empowerment, and full citizenship. In this way, deaf people are allowed to shape their histories, and the result is the elevation of all aspects of deaf lives around the world"--

2. Record Nr.	UNINA9910584697703321
Autore	Owens-Reid, Danielle
Titolo	Voglio fare coming out : dialogare con un figlio gay / Dannielle Owens-Reid, Kristin Russo ; prefazione di Francesca Vecchioni
Pubbl/distr/stampa	Milano, : Mondadori, 2015
ISBN	978-88-918-0371-9
Descrizione fisica	163 p. ; 22 cm
Collana	Genitori e figli
Altri autori (Persone)	Russo, Kristin
Disciplina	306.766092
Locazione	FLFBC
Collocazione	150.2956 OWED 01
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Traduzione di Benedetta Villa