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Nota di contenuto	Front matter -- Table of Contents -- Introduction / Fäcke, Christiane -- Language Acquisition -- 1. Disciplines Relating to Language Acquisition / Königs, Frank G. -- 2. Research Methods / Plonsky, Luke / Gurzynski-Weiss, Laura -- 3. Language Policy, Management and Planning / Vila, F. Xavier -- 4. Language Socialization / Riley, Kathleen C. -- 5. Languages and Identities / Hu, Adelheid -- 6. Language Acquisition Theories / VanPatten, Bill -- First Language Acquisition -- 7. Children's Multimodal Language Development / Morgenstern, Aliyah -- 8. Bases of Linguistic Development / Bernicot, Josie -- 9. Written Language: Learning to Read and to Spell / Fayol, Michel -- Second Language Acquisition -- 10. Second Language Acquisition / Benati, Alessandro -- 11. Bilingual Education / Geiger-Jaillet, Anemone -- 12. Plurilingual Education / Meissner, Franz-Joseph -- 13. Foreign Language Teaching and Learning / Segermann, Krista -- 14. European History of Romance Language Teaching / Reinfried, Marcus -- 15. Language Teacher / Schädlich, Birgit -- 16. Language Learner / Río, Jose I. Aguilar / Brudermann, Cédric -- 17. Cognition and Emotion / Martinez, Hélène -- 18. Competences, Language Skills and Linguistic Means / Tesch, Bernd -- Acquisition of Romance Languages: Contexts and Characteristics -- 19. Catalan / Julià-Muné, Joan -- 20. French / Spaëth, Valérie / Narcy-Combes, Jean-Paul -- 21. Italian / Aski, Janice M. -- 22. Portuguese / Simões, Antônio Roberto Monteiro -- 23.

Rhaeto-Romanic / Verra, Roland / Fäcke, Christiane -- 24. Romanian / Krause, Sabine / Flagner, Heide -- 25. Spanish / Moreno-Fernández, Francisco -- Language Acquisition in the Romance-Speaking World -- 26. Canada / Nadasdi, Terry -- 27. France / Méron-Minuth, Sylvie / Minuth, Christian -- 28. Italy and the Italian-Speaking Regions / Franceschini, Rita -- 29. Peru / Ponce, Isabel García -- 30. Portugal and Brazil / Capucho, Filomena / Silva, Regina -- 31. Romania / Spi, Doina -- 32. Spain / Halbach, Ana -- Index

Sommario/riassunto

This manual contains overviews on language acquisition and distinguishes between first- and second-language acquisition. It also deals with Romance languages as foreign languages in the world and with language acquisition in some countries of the Romance-speaking world. This reference work will be helpful for researchers, students, and teachers interested in language acquisition in general and in Romance languages in particular.

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Nota di contenuto

Foreword by Nigel Cross and Bjorn Stigson * Statement by the MMSD Assurance Group * Statement by the MMSD Sponsors Group * Executive Summary * Introduction * Part 1: A framework for change -- The

Minerals Sector and Sustainable Development. Part II: Current Trends and Actors -- Producing and Selling Minerals * a Profile of the Minerals Sector * The Need for and Availability of Minerals * Case Studies on Minerals. Part III: Challenges -- Viability of the Minerals Industry * The Control, Use and Management of Land * Minerals and Economic Development * Local Communities and Mines * Mining, Minerals and the Environment * An Integrated Approach to Using Minerals * Access to Information * Artisanal and Small-Scale Mining * Roles, Responsibilities and Instruments of Change. Part IV: Responses and Recommendations -- Regional Perspectives * Agenda for Change * Appendices: Appendix. 1. The MMSD Project * Appendix 2. MMSD Consultation Activities * Acronyms and Abbreviations Bibliography * Index.

Sommario/riassunto

Mining is fundamental to our lives - we wear and travel in; build, cook and communicate with its products daily. However, it is also one of the most environmentally damaging industries. This study examines how such a huge and multi-faceted industry can be made sustainable, minimizing its harmful impacts and maximizing its social and economic contribution. It analyses the different needs and risks of those affected, as well as issues of supply and demand of minerals throughout the world.
