Record Nr. UNINA9910154972903321 Humanities in the present day / / edited by John Woods and Harold G. **Titolo** Coward Pubbl/distr/stampa Waterloo, Ont., : Wilfrid Laurier University Press, 1979 **ISBN** 1-55458-621-6 1-282-23323-8 9786613810977 0-88920-549-3 Edizione [1st ed.] 107 p.: ill Descrizione fisica WoodsJohn (John Hayden) Altri autori (Persone) CowardHarold G Disciplina 001.3 Soggetti Humanities Learning and scholarship Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Matter -- Contents -- Preface -- The Relevance and Importance of the Humanities in the Present Day -- Reflections on a Liberal Undergraduate Education: Out of the Vortex of Slush and Nonsense --On the Philosophy of Graduate Education: Observations and Recommendations -- Research in the Humanities -- The Humanistic Context of Scientific Ideas -- The Function of Literature in Contemporary Society -- In Defence of Literature -- The Flexible Mind -- Index Sommario/riassunto This collection of addresses presented at the Official Inauguration of the Faculty of Humanities, University of Calgary, in February 1978, is edited by the Dean and the Associate Dean of the Faculty. As well as the essays, the collection includes biographies and photographs of the contributors and a comprehensive index. Robertson Davies, in the inaugural address, discusses "The Relevance and Importance of the Humanities in the Present Day." Next, the editors discuss the concept of a "liberal undergraduate education," and Gregory Vlastos, the concept of graduate education. George Grant examines the role of research in the humanities. F.E.L. Priestley discusses the influence of humanistic

concepts on scientific ideas from Bacon to Einstein. Marie-Claire Blais examines "The Function of Literature in Contemporary Society." Hans Eichner presents a "Defence of Literature" and discusses the role of a Faculty of Humanities. Finally, Malcolm F. McGregor speaks to the questions, "What are the humanities?" and "What is an education in the humanities."