

1. Record Nr.	UNINA9910154921503321
Titolo	Entrepreneurship, Universities & Resources : Frontiers in European Entrepreneurship Research / / edited by Ulla Hytti [and three others]
Pubbl/distr/stampa	Cheltenham, [England] ; ; Northampton, Massachusetts : , : Edward Elgar Publishing, , 2016 ©2016
ISBN	1-78643-254-4
Descrizione fisica	1 online resource (216 pages)
Disciplina	338.04094
Soggetti	Entrepreneurship - Europe Europe
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Machine generated contents note: ; 1. Introduction: focusing on the role of resources and universities in entrepreneurship / Friederike Welter -- ; 2. Exploring processes and structures in social entrepreneuring: a practice-theory approach / Par Strandberg -- ; 3. Entrepreneurship and equity crowdfunding: a research agenda / Thanh Huynh -- ; 4. How business angels found a way to contribute non-financially: a processual approach / Paivi Eriksson -- ; 5. Resource flexibility, early internationalization and performance / Youngeun Chu -- ; 6. Overcoming the 'smallness challenge' in asymmetrical alliances / Krister Salamonsen -- ; 7. Evolution of the scientpreneur? Role identity construction of science-based entrepreneurs in Finland and in Russia / Irina Olimpieva -- ; 8. The intention -- behaviour link of higher education graduates / Anmari Viljamaa -- ; 9. 'Made in Liverpool': exploring the contribution of a university -- industry research partnership to innovation and entrepreneurship / Benito Giordano.
Sommario/riassunto	The role of resources is pivotal in entrepreneurship for the success of new and small ventures, though most face resource constraints. The book offers multiple perspectives on analysing and understanding the importance of resources in entrepreneurship development. Approaching the subject with both a practice-theory and research-

based approach, the contributors analyse topics such as processes and structures in social entrepreneuring; entrepreneurship and equity in crowdfunding; and forming alliances with large firms to overcome resource constraints. The contributors provide evidence, for example, on how business angels can contribute more than finance to small ventures and how the flexibility of resources is important in internationalisation. Students and scholars of entrepreneurship, business and management, and other related subjects will find this book to be of interest. It will also be of use to practitioners in the field looking for practical advice. --

2. Record Nr.	UNINA9910789754903321
Autore	Harris Rita
Titolo	Engaging with Complexity : Child and Adolescent Mental Health and Education / / by Rita Harris
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, , [2018] ©2011
ISBN	0-429-91329-X 9780429896898 0-429-89906-8 0-429-47429-6 1-283-26505-2 9786613265050 1-84940-929-3
Edizione	[First edition.]
Descrizione fisica	1 online resource (292 p.)
Collana	Tavistock Clinic series
Disciplina	362.2083 618.92 618.92/89
Soggetti	Child psychology Mental health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Cover; Copy Right; Content; SERIES EDITOR'S PREFACE; ACKNOWLEDGEMENTS; ABOUT THE EDITORS AND CONTRIBUTORS; INTRODUCTION; 1. Passion in the classroom: understanding some vicissitudes in teacher-pupil relationships and the unavoidable anxieties of learning; 2. The school as a secure base; 3. Integrating reintegration: the role of child & adolescent mental health professionals in supporting the inclusion of excluded pupils; 4. The Mediation Model: a conflict resolution approach for the promotion of the psychological well-being of children and adolescents  
5. Giving feelings a voice: the case for emotionally literate schools, with particular reference to a London comprehensive  
6. Working and learning together: a collaboration between the Tavistock Clinic and New Rush Hall School; 7. Supporting children diagnosed with a developmental disorder: advantages of family home interventions for school integration; 8. Changing conversations; 9. "Fox's Earth": developing social links in a traumatized community; 10. The role of a child & adolescent mental health service with looked-after children in an educational context  
11. Families and schools-a network of interdependent agencies: the ecology of development  
12. The social construction of school exclusion; REFERENCES

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Sommario/riassunto

Children and young people spend a great deal of their time in schools and other education settings. Consequently those working in such contexts have a huge impact and influence on the development, experiences and thinking of the children and young people with whom they interact. This book represents the richness and variety of ideas shared by some of the contributors to the first European Conference on Child and Adolescent Mental Health in Education Settings, held in Paris in 2005 and hosted by the Tavistock and Portman NHS Foundation Trust. The intention of the event was to gather together child mental health and educational professionals from across Europe to share innovative practice. The success and impact of this conference was such that it became the first of what is now a bi-annual series of events each taking place in a different European city.

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