

1. Record Nr.	UNINA9910464786903321
Autore	Engel Jerome, Jr.
Titolo	Epilepsy board quick review : selected tables and figures from seizures and epilepsy // Jerome Engel, Jr
Pubbl/distr/stampa	New York : , : Oxford University Press, , 2014 ©2014
ISBN	0-19-939843-7 0-19-939842-9
Edizione	[Second edition.]
Descrizione fisica	1 online resource (209 p.)
Disciplina	616.85/3
Soggetti	Epilepsy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Epilepsy Board Quick Review; Copyright; Preface; Contents; Abbreviations; Part 1 Introduction; Chapter 1 Terminology and Classifications; Part 2 Pathophysiology; Chapter 3 Mechanisms of Neuronal Excitation and Synchronization; Chapter 4 Basic Mechanisms of Seizures and Epilepsy; Chapter 5 Causes of Human Epilepsy; Part 3 Phenomenology; Chapter 6 Epileptic Seizures; Chapter 7 Epilepsy Syndromes; Chapter 8 Epileptogenesis; Chapter 9 Periictal Phenomena; Chapter 10 Status Epilepticus; Chapter 11 Chronic Behavioral Disturbances; Part 4 Management; Chapter 12 Diagnostic Evaluation Chapter 13 Differential DiagnosisChapter 14 General Principlesof Treatment; Chapter 15 Antiseizure Drugs; Chapter 16 Nonpharmacological Therapy of Seizures; Chapter 17 Social Management
Sommario/riassunto	Engel's ""Epilepsy Board Quick Review: Selected Tables and Figures from Seizures and Epilepsy"" will utilize 86 tables and 47 black and white figures from the ""parent book"" to provide a quick guide for anyone preparing for the boards. In addition to serving as a board-review guide, this will also be a handy pocket guide for any physician interested in a quick reference to drug tables, signs and symptoms, and other unusual facets of child or adult presenting with seizures.

2. Record Nr.	UNINA9910154872603321
Autore	Neary Aoife
Titolo	LGBT-Q teachers, civil partnership and same-sex marriage : the ambivalences of legitimacy // Aoife Neary
Pubbl/distr/stampa	London : , : Routledge, , 2017
ISBN	1-315-64443-6 1-317-28900-5 1-317-28899-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (234 pages)
Collana	Routledge Critical Studies in Gender and Sexuality in Education ; ; 2
Disciplina	612.6 371.8266
Soggetti	Sex differences Same-sex marriage Gender identity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Introduction -- 2. Schools and LGBT-Q indentification -- 3. LGBT-Q rights : from criminalisation to marriage -- 4. Tools for (re)thinking and (re)imagining legitimacy across schooling, sexuality and religiosity -- 5. LGBT-Q politics and ambivalent promises of normalisation -- 6. Ambivalent negotiations of state recognition and collegial affirmation -- 7. Cultural legitimacy and its ambivalent affective attachments -- 8. Professional legitimacy and ambivalent constructions of appropriateness.
Sommario/riassunto	The introduction of legislative structures for same-sex relationships provides a new lens for grappling with the politics of sexuality in schools and society. The emergence of civil partnership and same-sex marriage in Ireland brings to the fore international debates around public intimacy, religion in the public sphere, secularism and the

politics of sexuality equality. Building on queer, feminist and affect theory in innovative ways, this book offers insight into the everyday negotiations of LGBT-Q teachers as they operate between and across the intersecting fields of education, religion and LGBT-Q politics. Neary illustrates the complexity of negotiating personal and professional identities for LGBT-Q teachers.

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