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Nota di contenuto	pt. 1. Action research as a participatory inquiry process and an appreciative inquiry process : continuous dialogues and actions in school communities -- pt. 2. Lifescaping as future forming : from an appreciative inquiry approach to enacting the participatory inquiry process -- pt. 3. Lifescaping in action : told in participatory inquiry process (PIP) and AI 4-R phases by student advocates working in schools.
Sommario/riassunto	Lifescaping Practices in School Communities is a guide for school administrators and helping professionals (school counselors, school psychologists, school social workers, and other stakeholders) looking to promote relational wellness and student success in their school. This informative new resource will introduce readers to an ecological approach by using action research and appreciative inquiry to guide and engage school-wide change. Also offered are first-hand models of conceptual lifescaping projects using action research and appreciative inquiry by first-time practitioners from different school communities.