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Altri autori (Persone)	CreminTeresa <1959-> LockeTerry <1946->
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Nota di contenuto	section A. Writing, writers and identity -- section B. Writing identity and the development of teachers -- section C. Teachers as writers : shifting practices and positions in the classroom -- section D. Students' writing identities.
Sommario/riassunto	How does classroom practice change when teachers reflect upon the process of being a writer? What does it mean to identify as a writer? Bringing together international research voices, <i>Writer Identity and the Teaching and Learning of Writing</i> explores what it means to identify as a writer, the issues which surround the concept of being a writer, and the consequences which arise when teachers and students do or do not identify as writers. Focusing on primary and secondary students and their teachers, it also pays attention to pre-service teachers and the perspectives of professional writers, generating understandings that are new to teachers and open up promising new directions for research.