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Titolo	The Evolution and Evaluation of Massive Open Online Courses : MOOCs in Motion // by Leonard J. Waks
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Descrizione fisica	1 online resource (XVII, 136 p.)
Collana	The Cultural and Social Foundations of Education
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Soggetti	Education—Philosophy Higher education Curriculum (Courses of study) Education—Curricula Educational technology Philosophy and social sciences Educational Philosophy Higher Education Curriculum Studies Technology and Digital Education Educational Technology Philosophy of Education
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. MOOCs and Educational Value -- Chapter 2. The Economic Crisis and the Rise of MOOCs -- Chapter 3. What are MOOCs? -- Chapter 4. The Primary Educational Value of MOOCs -- Chapter 5. MOOCs and Career Qualifications: Certificates, Credits, Diplomas and Beyond -- Chapter 6. Three Contributions of MOOCs. .
Sommario/riassunto	This book offers a re-assessment of the educational and occupational value of MOOCs based on developments since 2013. When MOOCs appeared amidst great fanfare in 2012, leaders proclaimed an educational “revolution.” By 2013, however, dramatic failures, negative research findings, and sharp critiques ended the MOOC hype. This book examines both MOOCs and prior distance learning innovations,

and offers a broad overview of their educational, economic and social effects. Chapters explore ties between MOOCs and emerging pedagogical models as well as exponentially rising tuition rates, student debt, and chronic underemployment of university graduates worldwide. It offers readers a comprehensive, up-to-the-moment guide to the MOOC phenomenon. Leonard J. Waks is Professor Emeritus of Educational Leadership at Temple University, USA.

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