1. Record Nr. UNINA9910154817303321 Autore Pilkington Marc **Titolo** Indo-French educational partnerships: institutions, technologies and higher education / / by Marc Pilkington London:,: Palgrave Macmillan UK:,: Imprint: Palgrave Pivot,, 2017 Pubbl/distr/stampa **ISBN** 1-137-50082-4 Edizione [1st ed. 2017.] Descrizione fisica 1 online resource (XV, 137 p. 7 illus., 3 illus. in color.) Collana Palgrave Pivot Disciplina 378 Soggetti Higher education School management and organization School administration **Educational policy** Education and state Educational technology Education—Economic aspects **Higher Education** Administration, Organization and Leadership **Educational Policy and Politics Technology and Digital Education Education Economics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Includes bibliographical references and index. Nota di bibliografia Chapter 1. Why France and India?: The Convergence Hypothesis --Nota di contenuto Chapter 2. Education, Growth and Development -- Chapter 3. The French Higher Education Landscape -- Chapter 4. The Indian Scenario; Marc Pilkington and Geeta Nair -- Chapter 5. An Indo-French Virtual University Project. Sommario/riassunto This book examines the unexpected convergence between the higher education systems of India and France. This has resulted due to links between higher education investment and economic growth in the light of the knowledge triangle and the Lisbon strategy, which has recently

been replaced by the Horizon 2020 scheme. The current state of Indo-

French cooperation is highlighted and it is suggested that the

prospective Indo-French knowledge management system will provide a competitive advantage in the contemporary knowledge economy. Marc Pilkington is an Associate Professor of Economics at the University of Burgundy, France. His interests are in heterodox monetary macroeconomics, and Indo-French higher educational partnerships.