

1. Record Nr.	UNINA9910154811903321
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Titolo	Chez Nous : Branch Sur le Monde Francophone // Albert Valdman, Cathy Pons, Mary Ellen Scullen
Pubbl/distr/stampa	Harlow, England : , : Pearson, , [2014] ©2014
ISBN	1-292-05582-0
Edizione	[Fourth edition, Pearson new international edition.]
Descrizione fisica	1 online resource (517 pages) : illustrations (some color), maps
Collana	Pearson custom library
Disciplina	448.2421
Soggetti	French language
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover -- Table of Contents -- Chapitre preliminaire : Presentons-nous! -- Chapitre 1. Ma famille et moi -- Chapitre 2. Voici mes amis -- Chapitre 3. Etudes et professions -- Chapitre 4. Metro, boulot, dodo -- Chapitre 5. Du marche a la table -- Chapitre 6. Nous sommes chez nous -- Chapitre 7. Les relations personnelles -- Chapitre 8. Activites par tous les temps -- Chapitre 9. Voyageons! -- Chapitre 10. La sante et le bien-etre -- Appendice 2. Le plus-que-parfait -- Appendice 1. L'alphabet phonetique international -- Appendice 5. Verbes -- Appendice 3. Le futur anteriur -- Appendice 6. Lexique francais-anglais -- Appendice 7. Lexique anglais-francais -- Appendice 4. Le passe du conditionnel -- Maps -- Index.
Sommario/riassunto	For courses in Elementary French. Building on the success of earlier editions and anchored in the most current innovations in language instruction, the Fourth Edition of Chez nous offers a richly nuanced focus on the Francophone world through a highly integrative and process-oriented approach to the development of language skills that emphasizes the "Five C's" and is consistent with the National Standards. The Fourth Edition Chez nous is a complete elementary French program designed for use at colleges and universities, over two or three terms or semesters. Using a careful progression from skill-developing to skill-using activities and a sophisticated treatment of Francophone culture, the text and its full complement of supplementary materials help students develop listening, reading, speaking, and writing skills as

well as insights into other cultures by exposing them to authentic, contemporary French and encouraging them to express themselves on a variety of topics.

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