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Nota di contenuto	Cover -- Table of Contents -- 1. The Reading and Writing Processes -- 2. Assessing Literacy Development -- 3. Components of Literacy Development -- 4. The Youngest Readers and Writers -- 5. Cracking the Alphabetic Code -- 6. Developing Fluent Readers and Writers -- 7. Expanding Academic Vocabulary -- 8. Promoting Comprehension: Reader Factors -- 9. Promoting Comprehension: Text Factors -- 10. Organizing for Instruction -- 11. Organizing for Instruction -- 12. Differentiating for Success -- 13. Reading and Writing in the Content Areas -- 14. Compendium of Instructional Procedures -- Glossary -- Index.
Sommario/riassunto	As the market leader in literacy education, Literacy for the 21st Century: A Balanced Approach, continues to evolve in providing the most contemporary and practical approaches for literacy instruction. This carefully organized and thoroughly applied text is written to ensure that readers understand the current theories behind and the critical components of instruction for teaching reading and writing as complementary in the development of literacy. Readers are treated to a philosophical approach that not only balances the why, what, and how of teaching literacy but also offers practical pedagogy-teaching strategies and instructional procedures-that foster thoughtful teacher preparation and ensures alignment to the literacy goals teachers are

responsible to teach. New text features model practices that support diverse populations, instruction driven by sound classroom assessment, and new literacy strategies that will help teachers transform literacy learning with digital devices. Integrating the best of what we know about teaching reading and writing, and implementing the ideas that will lead us into the future of education, the Sixth Edition of this popular introductory text provides the balance teachers need to be successful in the classroom.
