

1. Record Nr.	UNINA9910154811203321
Autore	Thorndike Robert M.
Titolo	Measurement and evaluation in psychology and education // Thorndike, Thorndike-Christ
Pubbl/distr/stampa	Harlow, England : , : Pearson, , [2014] Â©2014
ISBN	1-292-05567-7
Edizione	[Eight, Pearson new international edition.]
Descrizione fisica	1 online resource (420 pages) : illustrations, graphs
Collana	Pearson custom library
Disciplina	150.287
Soggetti	Psychological tests
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover -- Table of Contents -- 1. Fundamental Issues in Measurement -- 2. Giving Meaning to Scores -- 3. Qualities Desired in Any Measurement Procedure: Reliability -- 4. Qualities Desired in Any Measurement Procedure: Validity -- 5. Assessment and Educational Decision Making -- 6. Principles of Test Development -- 7. Performance and Product Evaluation -- 8. Attitudes and Rating Scales -- 9. Aptitude Tests -- 10. Standardized Achievement Tests -- 11. Interests, Personality, and Adjustment -- 12. Appendix: Percent of Cases Falling Below Selected Values on the Normal Curve -- References -- Index.
Sommario/riassunto	In this classic introduction to educational and psychological measurement, Thorndike and Thorndike-Christ provide all of the pertinent information future professionals need to know in order to develop the skills to use test information wisely. Incorporating standard measurement concepts as they apply to both educational and psychological assessments, the new eighth edition continues to provide a technically rigorous treatment of the core issues in measurement in an easy-to-read, easy-to-understand presentation. In preparing students to become independent users of test information, it describes problems in measurement, explains how these problems are approached and solved, surveys a broad range of sources, and provides guidance in how to find, evaluate, and use information about specific

tests. The new eighth edition of Measurement and Evaluation in Psychology and Education includes increased coverage of No Child Left Behind, extended coverage of the role of ethics in tests, and a new chapter on advanced topics in testing. Part Two of the book has been reorganized to clarify concepts and the book as a whole has been streamlined and updated to include the most current research and testing information. Intended for use in undergraduate or graduate level introductory courses in psychological and educational measurement, Measurement and Evaluation in Psychology and Education focuses on basic issues in measurement provides a general overview that is not overly specialized.
