Record Nr. UNINA9910154810203321 Autore Walker Lorraine Olszewski Titolo Strategies for theory construction in nursing / / Lorraine Olszewski Walker, Kay Coalson Avant Pubbl/distr/stampa Harlow, Essex, England: ,: Pearson, , [2014] ©2014 **ISBN** 1-292-05594-4 [Fifth edition, Pearson new international edition.] Edizione Descrizione fisica 1 online resource (ii, 241 pages): illustrations Collana Always learning Disciplina 610.7301 Soggetti Nursing - Philosophy Nursing models Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto 1. Theory in nursing: past to present -- 2. Using knowledge development and theory to inform practice -- 3. Approaches to theory development used in this book 4. Part: derivation strategies -- 5. Concept derivation -- 6. Statement derivation -- 7. Theory derivation -- 8. Part: synthesis strategies -- 9. Concept synthesis -- 10. Statement synthesis -- 11. Theory synthesis -- 12. Part: Analysis strategies -- 13. Concept analysis -- 14. Statement analysis -- 15. Theory analysis -- 16. Part; perspectives on theory and its credibility --17. Concept, statement, and theory testing. For all masters or doctoral courses on nursing theory or related to Sommario/riassunto framework development for practice or research. For beginning graduate students in nursing and related disciplines, this text offers the clearest, most useful introduction to methods of theory development. It places nursing theory development in context, with a rich historical view that traces the field from its from its mid-20th century beginnings through contemporary and emerging issues. Present-day coverage includes both domain- and population-focused theories designed to specifically address the needs of clients served by nurses. Important additions in this edition include short reflections and critical thinking projects, as well as a new chapter on using knowledge development

and theory to inform practice.