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Autore	Oachs Emily Rose
Titolo	Tractors // by Emily Rose Oachs
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Soggetti	Tractors
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"Relevant images match informative text in this introduction tractors. Intended for students in kindergarten through third grade"--
2. Record Nr.	UNINA9910962364003321
Autore	Groundwater-Smith Susan
Titolo	Facilitating practitioner research : developing transformational partnerships // Susan Groundwater-Smith. [et al.]
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York, : Routledge, 2012, c2013 London ; ; New York : , : Routledge, , 2013
ISBN	1-136-63192-5 0-429-23498-8 1-283-52091-5 9786613833365 0-203-80317-5 1-136-63193-3
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Altri autori (Persone)	Groundwater-SmithSusan
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Facilitating Practitioner Research Developing transformational partnerships; Copyright; Contents; List of figures and tables; Preface; Chapter 1 Introduction; Chapter 2 Substance; Chapter 3 Politics; Chapter 4 Sustainability; Chapter 5 Professional learning; Chapter 6 Communicability; Chapter 7 Constructing transformative professional knowledge; Chapter 8 Facilitation of transformative research partnerships: bundling concepts, perspectives and experiences; Index
Sommario/riassunto	Facilitating Practitioner Research: Developing transformational partnerships addresses the complex dilemmas and issues that arise in practitioner inquiry. It recognises that facilitating practitioner research is far more than providing advice about method adoption, important as that contribution is; or even modelling research practices and drawing attention to appropriate resources and theories. It also requires the evolution of strong reciprocal partnerships that will contribute to professional knowledge formation in both the academy and the field. When such engagement is un