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| Nota di bibliografia | Includes bibliography and indexes. |
| Nota di contenuto | Contents; List of Tables and Charts; Preface; 1. Historical Introduction to Guyanese Society; 2. Post-1945 Developments in Guyana; 3. Primary Education; 4. Teacher Education; 5. Secondary Education; 6. Post-Secondary and Technical Education; 7. Expenditure on Education; 8. Conclusion; Bibliography; General Index; Index of Persons |
| Sommario/riassunto | How critical is education in the development struggle of a third world country? Responding to popular demands for more accessible education, the Guyanese government instituted numerous educational reforms, hoping to promote economic growth in both the modern and the traditional sectors of the economy. Many in the traditional sector, however, saw education as a means of economic advancement, and sought increasingly to move into higher social strata through employment in the modern sector. Consequently, the civil service and private firms gained an oversupply of personnel, while agriculture |