

1. Record Nr.	UNINA9910798561003321
Autore	Cash Kathleen Ann <1944->
Titolo	Sex, shame, and violence : a revolutionary practice of public storytelling in poor communities / / Kathleen Cash
Pubbl/distr/stampa	Nashville, Tennessee : , : Vanderbilt University Press, , 2016 ©2016
ISBN	0-8265-0368-3 0-8265-2052-9
Descrizione fisica	1 online resource (214 pages) : illustrations
Disciplina	362.1086942
Soggetti	Poverty - Health aspects Poverty - Social aspects Communication in medicine Oral communication
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Lessons from others -- Storytelling and shame -- Ethnographic research -- Data analysis and plot design -- Narrative structure -- Narrative contextualization -- Practice -- "Toma and sentana" -- Evaluations -- Reflections.

2. Record Nr.	UNINA9910154732003321
Autore	Bacchus M. K
Titolo	Education for development or underdevelopment? : Guyana's educational system and its implications for the Third World / / M.K. Bacchus
Pubbl/distr/stampa	Waterloo, Ont., Canada, : Wilfrid Laurier University Press, c1980
ISBN	9780889203853 0889203857 9780889208902 0889208905
Edizione	[1st ed.]
Descrizione fisica	1 online resource (321 p.)
Collana	Development perspectives ; ; 2
Disciplina	370.9881 370/.988/1
Soggetti	School management and organization - Guyana Developing countries Education Guyana Economic conditions Guyana Social conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di bibliografia	Includes bibliography and indexes.
Nota di contenuto	Contents; List of Tables and Charts; Preface; 1. Historical Introduction to Guyanese Society; 2. Post-1945 Developments in Guyana; 3. Primary Education; 4. Teacher Education; 5. Secondary Education; 6. Post-Secondary and Technical Education; 7. Expenditure on Education; 8. Conclusion; Bibliography; General Index; Index of Persons
Sommario/riassunto	How critical is education in the development struggle of a third world country? Responding to popular demands for more accessible education, the Guyanese government instituted numerous educational reforms, hoping to promote economic growth in both the modern and the traditional sectors of the economy. Many in the traditional sector, however, saw education as a means of economic advancement, and sought increasingly to move into higher social strata through employment in the modern sector. Consequently, the civil service and private firms gained an oversupply of personnel, while agriculture

