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| 1. Record Nr. | UNINA9910798561003321 |
| Autore | Cash Kathleen Ann <1944-> |
| Titolo | Sex, shame, and violence : a revolutionary practice of public storytelling in poor communities / / Kathleen Cash |
| Pubbl/distr/stampa | Nashville, Tennessee : , : Vanderbilt University Press, , 2016 ©2016 |
| ISBN | 0-8265-0368-3 0-8265-2052-9 |
| Descrizione fisica | 1 online resource (214 pages) : illustrations |
| Disciplina | 362.1086942 |
| Soggetti | Poverty - Health aspects Poverty - Social aspects Communication in medicine Oral communication |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Lessons from others -- Storytelling and shame -- Ethnographic research -- Data analysis and plot design -- Narrative structure -- Narrative contextualization -- Practice -- "Toma and sentana" -- Evaluations -- Reflections. |

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| 2. Record Nr. | UNINA9910154732003321 |
| Autore | Bacchus M. K |
| Titolo | Education for development or underdevelopment? : Guyana's educational system and it's implications for the Third World // M.K. Bacchus |
| Pubbl/distr/stampa | Waterloo, Ont., Canada, : Wilfrid Laurier University Press, c1980 |
| ISBN | 9780889203853 0889203857 9780889208902 0889208905 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (321 p.) |
| Collana | Development perspectives ; ; 2 |
| Disciplina | 370.9881 370/.988/1 |
| Soggetti | School management and organization - Guyana Developing countries Education Guyana Economic conditions Guyana Social conditions |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes indexes. |
| Nota di bibliografia | Includes bibliography and indexes. |
| Nota di contenuto | Contents; List of Tables and Charts; Preface; 1. Historical Introduction to Guyanese Society; 2. Post-1945 Developments in Guyana; 3. Primary Education; 4. Teacher Education; 5. Secondary Education; 6. Post-Secondary and Technical Education; 7. Expenditure on Education; 8. Conclusion; Bibliography; General Index; Index of Persons |
| Sommario/riassunto | How critical is education in the development struggle of a third world country? Responding to popular demands for more accessible education, the Guyanese government instituted numerous educational reforms, hoping to promote economic growth in both the modern and the traditional sectors of the economy. Many in the traditional sector, however, saw education as a means of economic advancement, and sought increasingly to move into higher social strata through employment in the modern sector. Consequently, the civil service and private firms gained an oversupply of personnel, while agriculture |

