

1. Record Nr.	UNINA9910779574903321
Autore	Buller Jeffrey L
Titolo	Positive academic leadership : how to stop putting out fires and start making a difference // Jeffrey L. Buller
Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, , 2013
ISBN	1-118-55222-9 1-299-44916-6 1-118-55221-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (xiv, 268 pages) : illustrations
Collana	The Jossey-Bass higher and adult education series
Disciplina	371.2011 378.1/11 378.111
Soggetti	Universities and colleges - Administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What positive leadership means -- Alternative approaches to academic leadership -- Applying the positive leadership model to higher education -- Positive language -- Positive perspectives -- Positive strategies -- The academic leader as coach -- The academic leader as counselor -- The academic leader as conductor -- Positive administration throughout the institution -- The crisis industry and how positive leaders should respond to it -- Playing to our strengths.
Sommario/riassunto	The alternative to negative academic leadership is a style that is essentially positive, taking its cues from the movement known as positive psychology. Rather than devoting all of one's attention to solving problems, it emphasizes strengthening what's working well. The difference between negative and positive leadership may be best understood by contrasting why one goes to a doctor and why one goes to a personal trainer. The former tries to heal what's ailing; the latter tries to strengthen what's healthy. Positive academic leaders are equivalent to personal trainers for the programs they lea

2. Record Nr.	UNINA9910154730803321
Titolo	"I want to join your club" : letters from rural children, 1900-1920 // Norah L. Lewis, editor
Pubbl/distr/stampa	Waterloo, Ont., : Wilfrid Laurier University Press, c1996
ISBN	9786613810670 9781554587308 1554587301 9781282232938 1282232932 9780889207301 0889207305
Edizione	[1st ed.]
Descrizione fisica	1 online resource (262 p.)
Collana	Life writing ; ; 2
Altri autori (Persone)	LewisNorah Lillian <1935->
Disciplina	305.23/0971
Soggetti	Rural children - Canada Canada Rural conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 11-12).
Nota di contenuto	""Contents""; ""Preface""; ""Acknowledgments""; ""Introduction""; """"We Were Nine Days Coming Out"": By Ship, by Train by Wagon""; """"I Have Two Sisters and a Brother"": Family and Community Life""; """"We Have No School Here"": Education and Schooling""; """"I Have a Pony"": Children and Their Pets""; """"I Want to Tell You of the Fun We Had Today"": Games, Hobbies, Clubs, and Community Events""; """"I Have Been Trapping This Year"": Hunting, Trapping, and Fishing""; """"My Father Is Both Fisherman and Farmer"": Occupations and Vocations"" """"I Shall Be a Farmer"": Life and Work on the Farm and Ranch""""""A Story That Is a Little Tragic"": Drama, Trauma, and Childhood Adventures""; """"My Father Has Enlisted"": Children and the First World War""; """"I Worked in a Pulp-Mill"": Part of the Work Force""
Sommario/riassunto	"I am a girl, 13 years old, and a proper broncho buster. I can cook and do housework, but I just love to ride." In letters written to the children's pages of newspapers, we hear the clear and authentic voices of real children who lived in rural Canada and Newfoundland between 1900

and 1920. Children tell us about their families, their schools, jobs and communities and the suffering caused by the terrible costs of World War I. We read of shared common experiences of isolation, hard work, few amenities, limited educational opportunities, restricted social life and heavy responsibilities, but also of satisfaction over skills mastered and work performed. Though often hard, children's lives reflected a hopeful and expanding future, and their letters recount their skills and determination as well as family lore and community histories. Children both make and participate in history, but until recently their role has been largely ignored. In "I Want to Join Your Club," Lewis provides direct evidence that children's lives, like adults', have both continuity and change and form part of the warp and woof of the social fabric.
