Record Nr. UNINA9910154700503321 Autore Smith Philip <1971-> Titolo Leading schools in challenging circumstances: strategies for success / / Philip Smith and Les Bell New York:,: Bloomsbury Academic,, 2013 Pubbl/distr/stampa **ISBN** 1-4725-9326-X 1-4411-4546-X 1-4411-5682-8 Descrizione fisica 1 online resource (185 p.) Disciplina 371.200941 Educational leadership - Great Britain Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Schools in challenging circumstances -- School leadership: concepts Nota di contenuto and realities -- Using transactional leadership in schools -- Using transformational leadership in schools -- Deploying transformational leadership: strategies for challenging circumstances -- Implementing transformational leadership in a challenging school: a case study --Successful leadership in challenging circumstances: from theory to implementation -- Conclusion: misquoting the Beatles. Sommario/riassunto The leadership of schools can make a significant difference to enhancing the life chances of students in schools and enabling them to succeed. This book examines leadership within schools, focusing on securing success within a challenging social and political environment. It explores the approaches to leadership adopted by four successful secondary school headteachers in a local authority situated in an area of high social deprivation and identifies the impact the headteachers of these schools have on staff, students and community. It analyses the key leadership strategies of these successful school leaders, strategies that can be deployed in all schools, and explores the links between leadership theories and leadership actions. The book goes on to examine how these strategies were actually implemented in a failing school in challenging circumstances and shows how other schools

might benefit from such strategies and the insights on which they are

based