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Collana	Directions in Ethnomethodology and Conversation Analysis
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Nota di contenuto	1. Introduction -- 2. Transcribing video data -- 3. The presentation as monologue -- 4. Doing the academic presentation -- 5. Showing structure within academic presentation -- 6. Doing deixis -- 7. Interacting with objects -- 8. Conclusion.
Sommario/riassunto	How is the task of giving a presentation accomplished? In this insightful book Johanna Rendle-Short unpacks this seemingly simple task to show the complexity that underlies it. Examining the academic presentation as a case in point, she details how seminar presenters interact with the audience and objects around them to produce a coherent whole. Through detailed examination of talk-in-interaction the book throws light on one instance of talk as situated practice, demonstrating both the ordinariness of the academic presentation, and its intricate complexity. While audience members recognize that a seminar is underway, this book shows how this recognition comes about. The Academic Presentation will greatly interest scholars of talk and interaction analysis, situated talk, ethnomethodology and conversation analysis.