

1. Record Nr.	UNINA9910154640003321
Autore	Nancy Jean-Luc
Titolo	Coming // Jean-Luc Nancy with Adele Van Reeth ; translated by Charlotte Mandell
Pubbl/distr/stampa	New York : , : Fordham University Press, , 2017 ©2017
ISBN	0-8232-7351-2 0-8232-7348-2 0-8232-7350-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (168 pages)
Disciplina	152.4/2
Soggetti	Pleasure principle (Psychology) Pleasure Psychoanalysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translated from the French. This edition previously issued in print: 2016.
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Coming is a lyrical, erudite examination of the French notion of jouissance. How did jouissance evolve from referring to the pleasure of possessing a material thing (property, wealth) to the pleasure of orgasm, from appropriation to dis-appropriation, from consumption to consummation? The philosophers Adele van Reeth and Jean-Luc Nancy engage in a lively dialogue touching on authors as varied as Spinoza, Hegel, Saint Augustine, the Marquis de Sade, Marguerite Duras, and Henry Miller, and on subjects ranging from consumerism to video games to mysticism.

2. Record Nr.	UNINA9910778685603321
Autore	Poppendieck Janet <1945->
Titolo	Free for all : fixing school food in America // Janet Poppendieck
Pubbl/distr/stampa	Berkeley, [California] ; ; London, [England] ; ; Los Angeles, [California] : , : University of California Press, , 2010 ©2010
ISBN	1-282-36102-3 9786612361029 0-520-94441-0
Descrizione fisica	1 online resource (369 p.)
Collana	California Studies in Food and Culture ; ; 28
Disciplina	371.7/160973
Soggetti	National school lunch program School breakfast programs - United States Children - Nutrition - United States School children - Food - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction: In Search of School Food -- 1. School Food 101 -- 2. Food Fights: A Brief History -- 3. Penny Wise, Pound Foolish: What's Driving the Menu? -- 4. How Nutritious Are School Meals? -- 5. The Missing Millions: Problems of Participation -- 6. Hunger in the Classroom: Problems of Access -- 7. Free, Reduced Price, Paid: Unintended Consequences -- 8. Local Heroes: Fixing School Food at the Community Level -- Conclusion: School Food at the Crossroads -- Notes -- Bibliography -- Index
Sommario/riassunto	How did our children end up eating nachos, pizza, and Tater Tots for lunch? Taking us on an eye-opening journey into the nation's school kitchens, this superbly researched book is the first to provide a comprehensive assessment of school food in the United States. Janet Poppendieck explores the deep politics of food provision from multiple perspectives--history, policy, nutrition, environmental sustainability, taste, and more. How did we get into the absurd situation in which nutritionally regulated meals compete with fast food items and snack foods loaded with sugar, salt, and fat? What is the nutritional profile of

the federal meals? How well are they reaching students who need them? Opening a window onto our culture as a whole, Poppendieck reveals the forces--the financial troubles of schools, the commercialization of childhood, the reliance on market models--that are determining how lunch is served. She concludes with a sweeping vision for change: fresh, healthy food for all children as a regular part of their school day.
