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Titolo	Queering social work education / / edited by Susan Hillock and Nick J. Mule
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Descrizione fisica	1 online resource (275 pages)
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Soggetti	Social work education Social work with sexual minorities
Lingua di pubblicazione	Inglese
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Note generali	Includes index.
Nota di contenuto	A queer history / Susan Hillock -- Broadening theoretical horizons : liberating queer in social work academe / Nick J. Mule -- Queer and trans collisions in the classroom : a call to throw open theoretical doors in social work education / Jake Pyne -- Social work, the academy, and queer communities : heteronormativity and exclusion / Susan Hillock -- Feminist and queer rights : the lived and living experience of queer social work faculty / Norma Jean Profitt and Brenda Richard -- Constructing alternatives : reflections on heterosexism in social work education / Karolyn Martin and Robyn Lippett -- Coming out with God in social work? Narrative of a queer religious woman in academe / Maryam Khan -- Challenging transmisogyny : from the classroom to social work practice / Jade Pichette -- Oh Canada : LGBTQ students and campus climates in Canadian social work programs / Shelley L. Craig, Lauren B. McInroy, and Christopher Doiron -- Opening theory : polyamorous ethics as a queering inquiry in the social work classroom / Becky Idems -- Social work education : exploring pitfalls and promises in teaching about black queer older adults / Delores V. Mullings -- Queering space in social work : how Simcoe County has moved from queerful to queerious / Jan Yorke, Ligaya Byrch, Marlene Ham, Matthew Craggs, and Tanya Shute.
Sommario/riassunto	"Until now there has been a systemic failure within social work education to address the unique experiences and concerns of LGBTQ

individuals and communities. Queering Social Work Education, the first book of its kind in North America, responds to the need for theoretically informed, inclusive, and sensitive approaches in social work education. This original collection presents the thoughts, reflections, and recommendations of a diverse range of queer social work scholars, students, and educators. Part 1 opens with essays on LGBTQ history, activism, and theory, as well as on the profession's current relationship with LGBTQ communities. Part 2 offers insight into the experiences of queer social workers and students through first-hand accounts of oppression, resistance, and celebration. In Part 3, contributors reflect on the challenges ahead for making social work education--and by extension, the profession--more inclusive of queer individuals. Combining LGBTQ history and personal narratives with much-needed analyses and recommendations, this book will help readers develop awareness, dismantle prejudice, and contribute positively to the future of social work education, research, policy, and practice."--
