

1. Record Nr.	UNINA9910154593103321
Autore	Ji Yun <1724-1805., >
Titolo	Shadows in the Chinese landscape : the notes of a Confucian scholar // Chi Yun ; edited and translated by David L. Keenan
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2015
ISBN	0-7656-0174-5 1-315-29313-7 1-315-29311-0
Descrizione fisica	1 online resource (188 pages)
Collana	New Studies in Asian Culture
Altri autori (Persone)	KeenanDavid L. <1953->
Disciplina	895.1/84807
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"An East Gate book"--t.p. First published 1999 by M.E. Sharpe.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Tales about Chi Yun's household -- 2. Tales from members of Chi Yun's household -- 3. Tales about Chi Yun's colleagues -- 4. Tales from Chi Yun's colleagues -- 5. Tales from and about Chi Yun's neighbors.

2. Record Nr.	UNINA9910299873003321
Autore	Montebello Matthew
Titolo	AI Injected e-Learning : The Future of Online Education / / by Matthew Montebello
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2018
ISBN	3-319-67928-7
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XIX, 86 p. 6 illus.)
Collana	Studies in Computational Intelligence, , 1860-949X ; ; 745
Disciplina	371.3344678
Soggetti	Computational intelligence Artificial intelligence Computational Intelligence Artificial Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- e-Learning so far -- MOOCs, Crowdsourcing and Social Networks -- User Proling and Personalisation -- Personal Learning Networks, Portfolios and Environments -- Customised e-Learning -- Looking Ahead.
Sommario/riassunto	This book reviews a blend of artificial intelligence (AI) approaches that can take e-learning to the next level by adding value through customization. It investigates three methods: crowdsourcing via social networks; user profiling through machine learning techniques, and personal learning portfolios using learning analytics. Technology and education have drawn closer together over the years as they complement each other within the domain of e-learning, and different generations of online education reflect the evolution of new technologies as researcher and developers continuously seek to optimize the electronic medium to enhance the effectiveness of e-learning. Artificial intelligence (AI) for e-learning promises personalized online education through a combination of different intelligent techniques that are grounded in established learning theories while at the same time addressing a number of common e-learning issues. This book is intended for education technologists and e-learning researchers as well as for a general readership interested in the

evolution of online education based on techniques like machine learning, crowdsourcing, and learner profiling that can be merged to characterize the future of personalized e-learning.
