

1. Record Nr.	UNINA9910154562003321
Autore	Bacchus M. K
Titolo	Education as and for legitimacy [[electronic resource]] : developments in West Indian education between 1846 and 1895 / M. Kazim Bacchus
Pubbl/distr/stampa	Waterloo, Ont., : Wilfrid Laurier University Press, c1994
ISBN	0-88920-891-3
Descrizione fisica	1 online resource (360 p.)
Disciplina	370 370.9729
Soggetti	Education - West Indies, British - History - 19th century Education and state - West Indies, British - History - 19th century Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	TABLE OF CONTENTS; LIST OF FIGURES AND TABLES; PREFACE; ACKNOWLEDGEMENTS; INTRODUCTION: SOCIO-ECONOMIC AND POLITICAL CHANGES AFFECTING EDUCATIONAL DEVELOPMENTS IN THE BRITISH WEST INDIES, 1864-95; CHAPTER 1 CONSENSUS AND CONFLICT OVER THE PROVISION OF ELEMENTARY EDUCATION; CHAPTER 2 PRIMARY SCHOOL ENROLLMENT AND ATTENDANCE; CHAPTER 3 FACTORS INFLUENCING SCHOOL ENROLLMENT AND ATTENDANCE; CHAPTER 4 THE DOMINANCE OF RELIGIOUS EDUCATION IN THE CURRICULUM OF THE PRIMARY SCHOOLS; CHAPTER 5 THE ROLE OF INDUSTRIAL EDUCATION IN THE CURRICULUM OF THE PRIMARY SCHOOLS CHAPTER 6 OTHER DEVELOPMENTS IN PRIMARY EDUCATION CHAPTER 7 TEACHERS: THEIR SUPPLY AND STATUS; CHAPTER 8 PRIMARY EDUCATION, 1846-95: SUMMARY AND CONCLUSIONS; CHAPTER 9 SECONDARY AND POST-SECONDARY EDUCATION, 1845-95; CHAPTER 10 SECONDARY SCHOOL CURRICULUM; CHAPTER 11 SECONDARY EDUCATION AND UPWARD SOCIAL MOBILITY; CHAPTER 12 ANALYSIS AND INTERPRETATION; BIBLIOGRAPHY; INDEX
Sommario/riassunto	This study of the development of education in the British West Indian colonies during the last half of the nineteenth century examines the

educational policies and curriculum used in schools following the abolition of slavery. During this period the nature and development of the educational system in the region was profoundly affected by the decline of the sugar industry, the emergence of black and coloured middle classes and the threat they posed to the ruling white elite, and the institutionalization of cultural divisions between the black and white populations. Bacchus argues that after
