

1. Record Nr.	UNINA9910154337303321
Autore	Duncan Jill
Titolo	Auditory (re)habilitation for adolescents with hearing loss : theory and practice
Pubbl/distr/stampa	New York : , : Oxford University Press, , 2014
ISBN	9780190204020 (ebook) :
Descrizione fisica	1 online resource : illustrations (black and white)
Collana	Professional perspectives on deafness : evidence and applications Auditory [re]habilitation for adolescents with hearing loss
Disciplina	617.8/060835
Soggetti	Hard of hearing children - Rehabilitation Hard of hearing children - Means of communication Deaf children - Rehabilitation Deaf children - Means of communication Audiology Hearing Disorders Age Groups Communication Persons Sensation Disorders Ear Diseases Behavior Neurologic Manifestations Names Behavior and Behavior Mechanisms Otorhinolaryngologic Diseases Disease Nervous System Diseases Psychology Signs and Symptoms Pathological Conditions, Signs and Symptoms Hearing Loss Verbal Behavior Adolescent Social Welfare & Social Work Social Sciences Disabilities

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	There is a growing realisation that many adolescents with hearing loss require special attention. Despite the benefits of early diagnosis, early amplification, and early intervention, some adolescents with hearing loss do not achieve age equivalent developmental milestones. The purpose of this book is to assist auditory (re)habilitation practitioners in mitigating the negative effects of hearing loss on communicative, socio-emotional, and academic performance of adolescents who rely on auditory-based spoken language to communicate.