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Titolo	Preventing child and adolescent problem behavior : evidence-based strategies in schools, families, and communities
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Descrizione fisica	1 online resource
Collana	Evidence-based practices Preventing child and adolescent problem behavior
Disciplina	618.92/89
Soggetti	Behavior disorders in children - Prevention Behavior disorders in adolescence - Prevention Community and school - Services for Students Parent-student counselor relationships Behavior Social Problems Preventive Health Services Health Occupations Occupations Behavior and Behavior Mechanisms Health Services Community Health Services Sociology Psychology Health Care Facilities Workforce and Services Social Sciences Delivery of Health Care Evidence-Based Practice Dangerous Behavior Child Behavior Adolescent Behavior Risk-Taking School Health Services Medicine Health & Biological Sciences Pediatrics

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Acknowledgments -- Introduction: the challenge and promise of prevention -- Childhood, adolescence, and the evolution of prevention -- Risk and protection : a public health approach to prevention -- Effective school-based prevention approaches -- Effective family-based prevention approaches -- Effective community-based programs and prevention systems -- Program implementation and fidelity -- Program adaptation -- Advancing prevention in schools and communities -- References -- Index.
Sommario/riassunto	The authors trace the history and evolution of school, family, and community approaches to preventing child and adolescent problem behaviour. Empirical evidence pertaining to the prevention of substance abuse, juvenile delinquency, violence, and school dropout is reviewed. Efficacious programme strategies are identified and characteristics of effective programmes are discussed. Programme implementation, fidelity, and adaptation challenges are noted. Practice, policy, and education efforts necessary to advance prevention in school, family, and community settings are delineated.