

1. Record Nr.	UNINA9910154303703321
Titolo	Words : religious language matters // Ernst van den Hemel, Asja Szafraniec, editor
Pubbl/distr/stampa	New York : , : Fordham University Press, , 2016 ©2016
ISBN	0-8232-5559-X
Edizione	[First edition.]
Descrizione fisica	1 online resource (612 p.)
Collana	The Future of the Religious Past
Disciplina	200.14
Soggetti	Language and languages - Religious aspects Communication - Religious aspects Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	part I. What are words? -- part II. Religious vocabularies -- part III. Transmitting and translating -- part IV. Situating oneself via language -- part V. Religious language and nationalism.
Sommario/riassunto	It is said that words are like people: One can encounter them daily yet never come to know their true selves. This volume examines what words are how they exist in religious phenomena. Going beyond the common idea that language merely describes states of mind, beliefs, and intentions, the book looks at words in their performative and material specificity. The contributions in the volume develop the insight that our implicit assumptions about what language does guide the way we understand and experience religious phenomena. They also explore the possibility that insights about the particular status of religious utterances may in turn influence the way we think about words in our language.

2. Record Nr.	UNINA9910480362303321
Autore	Kottler Ellen
Titolo	Secrets for secondary school teachers : how to succeed in your first year / / Ellen Kottler, Jeffrey A. Kottler, Cary J. Kottler
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, Inc., , 2004 ©2004
ISBN	1-4833-6281-7
Edizione	[Second edition.]
Descrizione fisica	1 online resource (225 p.)
Disciplina	373.11
Soggetti	First year teachers High school teachers Teacher orientation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""About the Authors""; ""Chapter 1 - Learning Your Way around the School""; ""Orient Yourself""; ""Make Friends with the School Secretaries""; ""Rules and Regulations""; ""Meeting Your Department""; ""Your Classroom""; ""Custodians""; ""Building Orientation""; ""Safety Concerns""; ""School Traditions""; ""Lunch Options""; ""Meeting Others""; ""Induction Programs""; ""Take a Breath""; ""Chapter 2 - Organizing Your Room""; ""Inventory Resources""; ""Flow and Movement""; ""Bulletin Boards, Wall Space, and the Ceiling""; ""Equipment Checklist""</p> <p>""Supplies Checklist""""Makeup Work""; ""First-Aid Supplies""; ""Supplies for Traveling Teachers""; ""Other Considerations""; ""Chapter 3 - Knowing Your Students""; ""Collecting Information""; ""Introductions""; ""Studentsa€? Cultures""; ""Gender""; ""Sexual Orientation""; ""Diverse Abilities""; ""Learning Styles""; ""Multiple Intelligences""; ""Gifted and Talented Students""; ""Special Events""; ""Student Relationships""; ""Chapter 4 - Dressing for Success""; ""First Impressions""; ""Clothing Considerations""; ""Spirit Days""; ""Image""; ""Clothing as an Instructional Tool""</p> <p>""Chapter 5 - Beginning and Ending Your Class on the First Day""""First</p>

Contact"; "Movement"; "Setting the Rules"; "Some Sample Rules";
"Theories and Models of Classroom Discipline"; "Class Syllabus";
"Get to Work"; "Ending the Period"; "Time Considerations"; "A
Cheat Sheet"; "Chapter 6 - Developing Plans for Instruction and
Assessment"; "Long-Term Planning"; "Unit Planning"; "Daily Lesson
Plans and Assessments"; "Integrating Input from Testing"; "Final
thoughts on Planning"; "Chapter 7 - Managing Time and Paperwork";
"Attendance"; "Grades"
"Paperwork Considerations""The Mailbox"; "Planning and
Calendars"; "In the Beginning"; "Forms"; "Organize Your Work
Space"; "Managing Time"; "At the End"; "Chapter 8 - Avoiding
Boredom€?Theirs and Yours"; "Capturing and Maintaining Interest";
"Attitude and Values"; "Chapter 9 - Eating Lunch"; "Choices,
Choices"; "The Consequences of the Decision"; "Final Advice";
"Chapter 10 - Connecting with Students"; "Being Visible and
Accessible"; "Listen, Don't Talk"; "Reach out to Students"; "Some
Quick Interventions"
"Things to Consider When Connecting with Students""Connecting
with Difficult Students"; "Chapter 11 - Communicating with Parents";
"The Importance of Parent Involvement"; "Building Parent
Relationships"; "Contacting Parents"; "Open House"; "Face-to-Face
Contacts"; "Ongoing Contact"; "Understanding Limited Responses
from Parents"; "Recruiting Parents as Allies"; "Chapter 12 - Dealing
with Difficult Students"; "Classroom Management"; "Guidelines for
Engaging Students"; "Students with Attention Deficits"; "Avoid Direct
Confrontation"
"Implementing a Discipline Policy"

Sommario/riassunto

In this updated version of the bestseller, you will learn tangible ways to supercharge your teaching skills while avoiding the pitfalls common to beginning teachers.
