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<b>Nota di contenuto</b>	<p>Recognizing diversity in deaf education : from Paris to Athens with a diversion to Milan / Greg Leigh and Marc Marschark -- Evidence based-practice in early intervention : the proof of the pudding is in the eating / Marilyn Sass-Lehrer and Alys Young -- The transition from early intervention to school for deaf and hard-of-hearing children / Brenda T. Poon, Janet R. Jamieson, Anat Zaidman-Zait, Deirdre Curle, Nancy Norman, and Noreen Simmons -- School as a site for natural language learning / Marlon Kuntze, Debbie Golos, Kimberly Wolbers, Catherine O'Brien, and David Smith -- On the home front : parent personality, support, and deaf student success / Patrick Brice, Rachael Plotkin, and Jennifer Reesman -- High standard competencies for teachers of the deaf and other qualified professionals : always necessary, not always guaranteed / Guido Lichtert, Kevin Miller, Areti Okalidou, Paul Simpson, and Astrid van Wieringen -- Exploring signed language assessment tools in Europe and North America / Charlotte Enns, Tobias Haug, Rosalind Herman, Robert Hoffmeister, Wolfgang Mann, and Lynn McQuarrie -- Language use in the classroom : accommodating the needs of diverse DHH learners / Harry Knoors -- The development of pragmatic skills in children and young people who are deaf and hard of hearing / Dianne Toe, Pasquale Rinaldi, Maria Cristina Caselli, Louise Paatsch, and Amelia Church -- Addressing diversity in teaching deaf learners to write / Connie Mayer -- Many languages, one goal : interventions for language mastery by school-age deaf and hard of hearing learners / Susan R. Easterbrooks, Joanna E. Cannon, and Jessica W. Trussell -- From social periphery to social centrality : building social capital for deaf and hard-of-hearing students in the 21st century / Gina A. Oliva, Linda Risser Lytle, Mindy Hopper, and Joan Ostrove -- The inclusion of deaf and hard of hearing students in mainstream education : classroom participation and its relationship to communication, academic, and social skills / Naama Tsach and Tova Most -- Mental health problems in deaf and severely hard-of-hearing children and adolescents : an overview / Tiejo van Gent and Ines Sleeboom-van Raaij -- A comprehensive reading intervention : positive postsecondary outcomes and a promising practice for students who are deaf or hard of hearing / Greta Palmberg and Kendra Rask -- Considering critical factors towards the inclusion of deaf students in higher education / Merv Hyde, Magda Nikolaraizi Denise Powell, and Michael Stinson -- 21st century deaf workers : going beyond just employed to career growth and entrepreneurship / Ronald R. Kelly, Andrew B. Quagliata, Richard DeMartino, and Victor Perotti -- Recognizing diversity in deaf education : now what do we do with it?! / Marc Marschark and Greg Leigh.</p>
<b>Sommario/riassunto</b>	Education for deaf learners has gone through significant changes in recent decades, and the needs of many have changed considerably. Meanwhile, the population of deaf learners only has become more diverse. This volume adopts a broad, international perspective,

capturing the complexities and commonalities in the development of  
deaf learners.

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