Record Nr. UNINA9910153237503321 **Titolo** Individual positive behavior supports: a standards-based guide to practices in school and community settings / / edited by Fredda Brown. Ph.D., Queens College, New York, New York, Jacki L. Anderson, Ph.D., California State University East Bay, Hayward, California, and Randall L. De Pry, Ph.D., Portland State University, Portland, Oregon Pubbl/distr/stampa Baltimore:,: Paul H. Brookes Publishing Company,, [2015] ©2015 **ISBN** 1-59857-780-8 1-59857-777-8 1 online resource (737 pages): illustrations Descrizione fisica Disciplina 618.92/89142 Soggetti Behavior therapy Behavior therapy for children Behavior therapy for teenagers Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. "This book provides a solid explanation of the foundations and Sommario/riassunto principles of applied behavior analysis (ABA) and positive behavior support (PBS). It shows readers how to put PBS into practice in school, at home, and in the community. Chapters provide critical background on ABA before turning to the main focus of PBS, which shares common principles but is more generalizable, individualized, and prevention oriented. The content can be applied to school and community-based settings and is aligned with defined standards of practice APBS Standards of Practice--Individual Level. The book provides a unique way to connect the science of behavior to person-centered intervention approaches"--Provided by publisher.