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	Autore	Gentili, Gino Vinicio
	Titolo	2: Tavole / Gino Vinicio Gentili. - Roma : G. Bretschneider, 2003
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	Nota di contenuto	The road to intercultural development and internationalization / Erica Jin Jung -- Turning good intentions into good teaching: five common principles for culturally responsive pedagogy / Meseret Hailu [and 3 others] -- Internationalization and intercultural learning: a mixed methods study / Kyra Dawne Garson -- Intercultural teaching competence in the disciplines: teaching strategies for intercultural learning / Nanda Dimitrov, Aisha Haque -- Integrating intercultural competencies into the professional skills curriculum / Svitlana

Taraban-Gordon, Easton Page -- Understanding social identity through autoethnography: building intercultural communication competencies in higher education classroom / Maria S. Plakhotnik -- Using the medicine wheel for curriculum design in intercultural communication: rethinking learning outcomes / Marcella LaFever -- Gender divides in higher education: awareness of key competencies in the building industry / Joaquin Santiago Lopez -- The philosopher's teahouse: building intercultural competency among students / Wendy Ann Royal -- Target language, target culture: intercultural competence in the SSL (Spanish as a second language) classroom / Jose Carlos Escobar -- The common European framework of reference for languages, the intercultural development index, and intercultural communication competence / Karen Ragoonaden.

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### Sommario/riassunto

"[This book] is a pivotal reference source for the latest scholarly material on the presence of cultural diversity in educational contexts and how to promote effective dialogues in these environments. Highlighting extensive coverage on topics relating to intercultural learning, such as social identity, gender diversity, and formative feedback, this book is ideally designed for academics, upper-level students, educators, professionals, and practitioners seeking pedagogical research on communication between diverse cultural groups"--Provided by publisher.

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