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Nota di contenuto	University partnerships: greater involvement in international activities for teachers / Jeanne Martha D'Haem [and 2 others] -- Case study of a sustained educator partnership between the U.S. and Norway / David C. Virtue -- "Should I go to Ireland or Mexico?": a comparison of two pre-student teaching study abroad programs offered by the same department / Scott L. Roberts, Kristina Rouech -- Studying abroad to inform teaching in a diverse society: a description of international elementary education teaching experiences at Ball State University / Carolyn Walker Hitchens [and 5 others] -- Consortium models: enhancing faculty led study abroad programs for pre- and in-service teachers / Angela Cartwright, Michael T. Mills -- Study abroad Australia: practice and research / Johnell Bentz [and 2 others] -- Creating a studying abroad experience for elementary teacher candidates: considerations, challenges, and impact / Audra Parker [and 2 others] -- Study abroad for preservice teachers: critical learning and

teaching in a diverse context / Allison Witt [and 2 others] -- Taking the TESOL practicum abroad: opportunities for critical awareness and community-building among preservice teachers / Hyesun Cho, Lizette Peter -- Learning about culture and teaching during a short-term immersion-based study abroad / Barbara A. Bradley, Andrea M. Emerson -- A decolonizing study abroad program in Mexico for pre-service teachers: taking on the cultural mismatch between teachers and students / G. Sue Kasun -- Becoming responsive teachers during a practicum-based study abroad experience: learners leading to new perspectives / Cheryl L. Dozier, S. Joy Stephens -- Developing a multicultural cross-curricular study abroad experience / Mary-Kate Sableski [and 2 others] -- Collective learning: an exploration of the Hong Kong and U.S. special education systems / Lusa Lo -- The Cambridge schools experience: developing literacy educators within an international school-university partnership / Danielle V. Dennis [and 3 others] -- "The world is so much bigger": preservice teachers' experiences of religion in Israel and the influences on identity and teaching / Tina Marie Keller -- Teacher candidates in international contexts: examining the impact on beliefs about teaching culturally and linguistically diverse learners / S. Michael Putman -- Embracing teaching as social activism: rejecting colorblindness through cultural inclusion during study abroad / James A. Gambrell -- Of chalk and chai: teach abroad experiences that enhance cultural adaptability of pre-service teachers / Gabrielle Malfatti -- The benefits and limitations of a short-term study abroad program to prepare teachers in a multicultural society / Heejung An [and 2 others] -- From cultural immersion to professional growth: effects of study abroad experiences on classroom instruction / Carrie E. Hong [and 2 others] -- Feeling silly and white: the impact of participant characteristics on study abroad experiences / Denise Davis-Maye [and 2 others] -- Bridging local and global experiences: a faculty-led study abroad program for teachers / Ye He, Kristine Lundgren.

Sommario/riassunto

"[This book] highlights program developments geared towards pre-service and in-service teachers. Featuring the pedagogical opportunities available to participants and the challenges encountered during the development and implementation of study abroad programs, this publication is a critical reference source for pre-service and in-service teachers, school administrators, higher education faculty, educational researchers, and educators in multicultural and international education programs"--Provided by publisher.
