

1. Record Nr.	UNINA9910153195403321
Titolo	Qualitative inquiry in higher education organization and policy research // edited by Penny A. Pasque and Vicente M. Lechuga
Pubbl/distr/stampa	New York : , : Routledge, , [2017]
ISBN	1-315-61939-3 1-317-21381-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (201 pages)
Collana	Core Concepts in Higher Education
Altri autori (Persone)	LechugaVicente M PasquePenny A
Disciplina	378.101
Soggetti	Education, Higher - Research - Methodology Universities and colleges - Administration - Research - Methodology Qualitative research Organization research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	pt. I. Ethnography in higher education organization and policy research -- pt. II. Case study in higher education organization and policy research -- pt. III. "Grit" in higher education organization and policy research -- pt. IV. National and institutional higher education organization and policy research -- pt. V. The imperative nature of qualitative inquiry.
Sommario/riassunto	Qualitative Inquiry in Higher Education Organization and Policy Research provides readers with the theoretical foundations and innovative perspectives for undertaking qualitative research to influence policy and practice discussions. Well-known chapter authors discuss innovative strategies for investigating complex problems, helping readers understand how research can consider the culture of the institution, administrative hierarchy, students, faculty, and external constituencies. From both an organizational and policy perspective, chapter pairings explore a range of methodologies, including ethnography, case study, critical qualitative inquiry, and the notion of "grit." This volume explores how qualitative inquiry can advance

understanding of organizational inequities in higher education, and it offers graduate students and educational researchers the tools to improve the organizational function of institutions while contributing to meaningful change.

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