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Challenge of the School Context; 4 Toward a Literary Education  
Conducive to the Formative Use of Literature; Principles for Instruction;  
The priority of immersion in a text; Beginning with students' experience  
of texts; Reflection and analysis in a supporting role; Attending to  
culture; The complication of casting students as co-inquirers; Making  
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What students bring to the class A receptive environment for students'  
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Sommario/riassunto

Cristina Vischer Bruns offers a defense of the value of literature and  
suggests ways in which the problematic relationship between personal  
and academic reading may be overcome.

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