1. Record Nr. UNINA9910153174803321 Autore Harvey Carl A., II. Titolo The 21st-century elementary school library program: managing for results / / Carl A. Harvey II Pubbl/distr/stampa Santa Barbara, Calif.:,: Libraries Unlimited, an imprint of ABC-CLIO, LLC, , 2017 London:,: Bloomsbury Publishing (UK),, 2024 **ISBN** 9798400605727 9798216041108 Edizione [2nd ed.] Descrizione fisica 1 online resource (168 pages): illustrations Disciplina 027.8/2220973 Soggetti Elementary school libraries - United States - Administration Instructional materials centers - United States - Administration Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The elementary school library: past, present, and future -- People --Communication -- Curriculum and instruction -- Programming --Technology -- Library administration -- Program and personnel evaluation -- Budget -- Collections -- Advocacy and public relationships -- Leadership. Compact yet remarkably comprehensive, this book covers all the major Sommario/riassunto aspects of school library services, from administration to instruction focused from the elementary school librarian perspective-now updated and expanded to include the latest developments in makerspaces, the Common Core, social networking, and eBooks. How do you accomplish a technology transformation at a time when budgets are extremely limited? What is the proper location for web-based social networking in the school library? What are the best practices for working together with students, parents, and educators? The 21st-Century Elementary School Library Program: Managing for Results is an invaluable resource for answers to these and many more questions, as it brings together in one volume the advice and insights you need to bring your library into

the new century. This invaluable guide provides tips and techniques, forms and templates, and advice on everything from staffing and

budgeting to collaborating with teachers and other libraries, to Web 2.0

and other new computer tools for building collections and devising special programs. Whether you are just getting started or are a library veteran seeking effective program renewal, this book belongs on your shelf.