

1. Record Nr.	UNINA9910797612503321
Autore	Inoue Yukiko
Titolo	A jungle named Academia : approaches to self-development and growth // Yukiko Inoue-Smith ; forewords by Susan S. Klein and Mary L. Spencer
Pubbl/distr/stampa	Lanham, Maryland : , : Hamilton Books, , 2016 ©2016
ISBN	0-7618-6671-X
Descrizione fisica	1 online resource (187 p.)
Disciplina	378.12082
Soggetti	Women college teachers College teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword by Susan Klein; Foreword by Mary Spencer; Acknowledgments; Introduction; Part One; The Reminiscence of a Feminist Professor; The Origin of My Scholarly Journey; Confucian Beliefs on Education; A Marriage of East and West; Re-examining the Japanese Mind Amae; The Human Seasons and Higher Learning; Communication Manners of the Japanese; Wider Availability vs. Better Preparation; A Letter to My Daughter; Part Two; Achieving a Work-Life Balance; Born to Be Human; Stop Comparing Yourself to Others; Perspectives on Aging; My Future Is Here and Now; The School Called Life The 33rd Year: A Crucial Point in Adult DevelopmentThe Power of Throwing Away Things; The Work of a Book Editor; IGI Global Interview; A Jungle Named Academia; Space Clearing: A Serious Business; Anyone Can Do but Few Actually Do; Faculty Leadership and Reflective Practice; One Life to Live; Part Five; The Cinderella Complex; "Two Lives"-Some Interpretations; Men, Women, Work, and Marriage; A New Trend in the College Curriculum; Portraits of Today's Undergraduate Women; Book Review (3); Part Six; Earned and Not Given; What Is Critical Thinking? Academic Experience and Critical Thinking: A ConnectionThoughts on Human Learning; The Internet and Online Learning; A Never-Ending Challenge; MOODLE for Blended Learning; CATs for Improving Teaching

and Learning; Lifelong Self-Directed Learning; Quality and Sustainability; Job Hunting Seminars; Students Voices on Educational Technology; Learning, Memory, and Cognition; Rethinking PowerPoint in the Classroom; Part Seven; Attention Is Basic for Any Human Activity; Stand Up for Myself; Practical Applications in Everyday Life; Self-Development and a Story about Sai
Initiatives for Sustainable Living Small Brochure, Big Advice; It's Good to Laugh Uncontrollably, Sometimes; Ongoing Professional Development; Silence Is Golden: An Interpretation; An Opportunity or a Routine?; Golden Rules Applied to Professors; Part Eight; Attachment Comes with a Cost; The Diary of Pumpkin and Her Babies; Tanka: Sharing Presence in a Moment; Notes; Bibliography; Introduction; Part One; Part Two; Part Three; Part Four; Part Five; Part Six; Part Seven; Part Eight; Index; About the Author

Sommario/riassunto

Years of studying and teaching in different academic settings have provided Inoue-Smith with many experiences and observations that led her to think about the components of professor's daily lives. This book focuses on how reflection and self-understanding helps scholars to excel in their teaching and their careers.

2. Record Nr.	UNINA9910153165403321
Autore	Bouton Vincent
Titolo	De nez à nez : histoire du nez
Pubbl/distr/stampa	[Place of publication not identified], : L'Harmattan, 2014
ISBN	2-336-70889-2
Soggetti	Nose History of Medicine Nose Diseases Face History Otorhinolaryngologic Diseases Respiratory Tract Diseases Sense Organs Respiratory System Humanities Disease Anatomy Head Body Regions Otorhinolaryngology Medicine Human Anatomy & Physiology Health & Biological Sciences
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph