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Nota di contenuto	The art of conversation : dialog between a librarian and a writing program administrator / Brenda Refaei & Lauren Wahman, University of Cincinnati Blue Ash -- Interpreting the frameworks : faculty constructions of research and the researching student / Rick Fisher and Kaijsa Calkins, University of Wyoming -- Giving voice to students : a rhetorical analysis of the frameworks / Rosalind Bucy, Gillian Devereux, Maric Kramer & Jenne Powers, Wheelock College -- In a research-writing frame of mind / Cassie Hemstrom, University of California Davis & Kathy Christie Anders, Texas A&M University -- Bridging the gap : new thresholds and opportunities for collaboration / Amber Lancaster, Donell Callender, and Laura Heinz, Texas Tech University -- Integrating the frameworks in postsecondary writing : disciplinary literacy in first-year composition / Nancy DeJoy and Sara D. Miller, Michigan State University, and Brian D. Holcomb, Limestone College -- Researching and writing as braided processes : a co-curricular model / Stacy

Kastner & Hillary Richardson, Mississippi State University -- Partnership as process : moving toward an integrated undergraduate writing curriculum / Elizabeth L. Wallis, Jim Nugent, David Hammontree, & Lori Ostergaard, Oakland University -- Metaliteracy in the digital landscape : using Wikipedia for research-writing across the curriculum / Theresa Burress, Maribeth Clark, Sarah Hernandez, & Nova Myhill, New College of Florida -- Teaching the frameworks for writing and information literacy : a case study from the health sciences / Teresa Quezada, University of Texas at El Paso -- Dynamic duos : blended instruction and faculty-librarian collaboration / Kathleen Reed & Dawn Thompson, Vancouver Island University -- The frameworks, comparative analysis, and sharing responsibility for learning and assessment / Teresa Grettano & Donna Witek, The University of Scranton -- Leveraging new frameworks to teach information appropriation / William Duffy & Rachel Scott, University of Memphis, and Jennifer Schnabel, The Ohio State University -- Can we talk multimodality? / Meghan Roe & Julius Fleschner, Briar Cliff University -- Afterword / Susan Miller-Cochran, Professor of English and President of the Council of Writing Program Administrators, University of Arizona.
