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Titolo	Expert teachers : an international perspective // Andrew Goodwyn
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ISBN	0-203-06957-9 1-135-08744-X 1-135-08745-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (198 pages)
Collana	Teacher quality and school development series
Altri autori (Persone)	Francis-BrophyEllie FullerCarol (Carol Louise)
Disciplina	371.102
Soggetti	Teachers - Rating of Teacher effectiveness Teaching - Evaluation Expertise
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. What does it mean to be an expert? : exploring the concept of expertise in (and out) of the classroom from an international perspective / Andrew Goodwyn -- 2. The global rise of the teacher's role, but in a problematic profession : a case study of England's professional context / Andrew Goodwyn -- 3. The global rise of the expert teacher : from effective to expert / Andrew Goodwyn -- 4. The advanced skills teacher in england / Carol Fuller -- 5. An Australian view : from advanced skills teacher to national standards / Ellie Francis-Brophy -- 6. The highly accomplished teacher in the USA / Andrew Goodwyn -- 7. Emerging models of expert teaching / Andrew Goodwyn -- 8. The future of models of expert teaching : politics, policy and sustainability / Andrew Goodwyn.
Sommario/riassunto	This book examines the rise of the expert teacher and provides a detailed account of the most successful models. It brings together, for the first time, evidence and research from around the world, to offer a truly international perspective on models of excellent teaching.

