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Titolo	Between education and catastrophe : the battle over public schooling in postwar Manitoba // George Buri
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Descrizione fisica	1 online resource (287 pages)
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Soggetti	Education - Manitoba educational change - Manitoba
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Reconstruction, the new liberalism, and child psychology -- Child-centred education: the progressive curriculum in theory -- Education for democratic citizenship: the postwar curriculum in practice -- The traditionalist backlash -- The battle over reading and grammar -- The reinvention of the high school -- Rural schools and rural life -- The battle over teachers -- The Royal Commission on Education and the battle over the schools in Manitoba.
Sommario/riassunto	"After the Second World War, progressives and traditionalists waged a quieter battle over schools. In <i>Between Education and Catastrophe</i> , George Buri connects the educational debates of the 1950s to the broader Canadian postwar political conversation about the social welfare state and Keynesian versus laissez-faire models of liberalism." -- "Working skilfully with primary sources, contemporary publications, and a rich array of secondary sources, Buri examines debates over curricula, the purpose of high school, teacher training, rural schools, and standardized testing in Manitoba. The progressives who advocated for a "new liberalism"-- characterized by government intervention and the social welfare state--sought to create a system of public schooling that would both equip students to succeed and enlarge their political vision

by encouraging compromise and democratic decision making. They promoted more practical subjects, child-centred classrooms, and the use of psychological expertise to promote "life adjustment." Meanwhile, self-styled traditionalists such as Hilda Neatby thought progressive education undermined the individual competition and achievement at the root of a laissez-faire economy, calling for a return to the basics, an elimination of "frill" subjects, and a more academic focus for the public education system."--
