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Autore	Creswell John W.
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Nota di contenuto	Cover -- Table of Contents -- Glossary -- 1. The Process of Conducting Research Using Quantitative and Qualitative Approaches -- 2. Identifying a Research Problem -- 3. Reviewing the Literature -- 4. Specifying a Purpose and Research Questions or Hypotheses -- 5. Collecting Quantitative Data -- 6. Analyzing and Interpreting Quantitative Data -- 7. Collecting Qualitative Data -- 8. Analyzing and Interpreting Qualitative Data -- 9. Reporting and Evaluating Research -- 10. Experimental Designs -- 11. Correlational Designs -- 12. Survey Designs -- 13. Grounded Theory Designs -- 14. Ethnographic Designs -- 15. Narrative Research Designs -- 16. Mixed Methods Designs -- 17. Action Research Designs -- Appendix: Determine Size Using Sample Size Tables -- Appendix: Commonly Used Statistics in Educational Research -- Appendix: Nonnormal Distribution -- Appendix: Strategies for Defending a Research Proposal -- References -- Index -- 2.
Sommario/riassunto	A practical, step-by-step core research text that balances coverage of qualitative and quantitative methods The clear and practical writing

of Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research has made this book a favorite among instructors and students. In precise, step-by-step language the text helps students learn how to conduct, read, and evaluate research studies. Key updates for the 4th edition include expanded coverage of ethics and new research articles.
