Record Nr. UNINA9910153126403321 Autore Invernizzi Marcia R. Titolo Words their way: word sorts for within word pattern spellers // Invernizzi [and three others] Pubbl/distr/stampa Harlow, Essex, England: ,: Pearson, , [2014] ©2014 **ISBN** 1-292-03502-1 Edizione [Second edition.] Descrizione fisica 1 online resource (157 pages) Collana Pearson custom library Disciplina 372.462 Soggetti Word recognition English language - Orthography and spelling Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Pearsonal New International Edition." Cover -- Table of Contents -- 1. Overview -- 2. Picture Sorts for Short-Nota di contenuto and Long-Vowel Sounds -- 3. Word Sorts Contrasting Short- and Long-Vowel Sounds and Patterns (CVC and CVCe) -- 4. Common Long-Vowel Patterns (CVCe and CVVC) -- 5. Less Common Long-Vowel Patterns -- 6. R-Influenced Vowel Patterns -- 7. Diphthongs and Other Ambiguous Vowel Sound -- 8. High-Frequency Words and Contractions -- 9. Beginning and Ending Complex Consonants and Consonant

Homophones -- Appendix -- Index.

Sommario/riassunto

Click here to view videos of the authors talking about Words Their Way! Words Their Way ™ companion volumes, 2e We believe that the hands-on word sorting approach to word study is invaluable to you and your students. These stage-specific companion volumes to Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction provide a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in each stage of spelling development, from emergent through derivational relations. Designed to help teachers working with transitional readers in the within word pattern stage of spelling development (Grades 1 - 4), the sorts in this companion volume help students begin contrasting long and short vowels and sorting words by grammatical and semantic

Clusters -- 10. Inflectional Endings for Plural and Past Tense -- 11.

features. The book begins by reexamining short- and long-vowel sounds with picture sorts, moving on to word sorts to thoroughly examine vowel patterns and assess students' understanding of short- and long-vowel patterns. The text moves on to dipthongs and other ambiguous vowel sounds, and finally to complex consonants and consonant clusters, contractions, inflectional endings and homophones.