1. Record Nr. UNINA9910153125503321 Autore Reynolds Cecil R. <1952-> Titolo Mastering modern psychological testing: theory & methods / / Cecil R. Reynolds, Ronald B. Livingston Harlow, England:,: Pearson,, [2014] Pubbl/distr/stampa ©2014 **ISBN** 1-292-03572-2 Edizione [Pearson new international edition.] Descrizione fisica 1 online resource (ii, 616 pages) Disciplina 150.287 Soggetti Psychological tests Psychology - Research - Methodology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover -- Table of Contents -- 1. Introduction to Psychological Assessment: Why We Do It and What It Is -- 2. The Basic Statistics of Measurement -- 3. The Meaning of Test Scores -- 4. Reliability -- 5. Validity -- 6. Item Development -- 7. Item Analysis: Methods for Fitting the Right Items to the Right Test -- 8. Achievement Tests in the Era of High-Stakes Assessment -- 9. Assessment of Intelligence -- 10. Assessment of Personality -- 11. Behavioral Assessment -- 12. Employment and Vocational Testing -- 13. Neuropsychological Testing -- 14. Forensic Applications of Psychological Assessment -- 15. The Problem of Bias in Psychological Assessment -- 16. Assessment Accomodations -- 17. How to Develop a Psychological Test: A Practical Approach -- 18. Best Practices: Legal and Ethical Issues -- References -- Index -- 3. Sommario/riassunto Testing, Measurement, Assessment Mastering Modern Psychological Testing: Theory & Methods presents quality written research in a thorough and comprehensive manner that allows students to master the material. This text provides a comprehensive introduction to psychological assessment and covers areas not typically addressed in existing test and measurements texts such as neuropsychological

assessment and the use of tests in forensics settings. "Modern Psychological Testing" addresses special topics in

psychological testing and includes special material on test development written by a leading test developer as well as relevant examples. The book is designed for undergraduate courses in Psychological Testing / Assessment / Testing Theory & Methods. Learning Goals Upon completing this book, readers should be able to: Understand what constitutes a psychological test, how tests are developed, how they are best used, and how to evaluate their strengths and weaknesses Recognize the development process and how the psychometric properties of tests are constructed so they have the generalized knowledge to always learn about any test Engage in areas of testing that represent different approaches to measuring different psychological constructs Understand the difficult and demanding area of how tests are applied and interpreted across cultures within the United States.