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Titolo	Teaching children to read : the teacher makes the difference // D. Ray Reutzel, Robert Cooter
Pubbl/distr/stampa	Harlow, England : , : Pearson, , [2014] Â©2014
ISBN	1-292-03597-8
Edizione	[Sixth edition, Pearson new international edition.]
Descrizione fisica	1 online resource (639 pages)
Collana	Always learning
Disciplina	372.4
Soggetti	Reading (Elementary) - Language experience approach Language arts (Elementary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (pages 565-590) and indexes.
Nota di contenuto	Cover -- Table of Contents -- 1. Effective Reading Instruction: The Teacher Makes the Difference -- 2. Developing Children's Oral Language -- 3. Early Reading Instruction: Getting Started with the Essentials -- 4. Phonics and Word Recognition: Learning to Read Words -- 5. Reading Fluency -- 6. Increasing Reading Vocabulary -- 7. Teaching Reading Comprehension -- 8. Writing -- 9. Effective Reading Instruction and Organization in Grades K-3 -- 10. Effective Academic Literacy Instruction in Grades 4-8 -- 11. Evidence-Based Programs, Interventions, and Standards for Reading Instruction -- 12. Assessment -- Index -- 2.
Sommario/riassunto	A must-have for pre-service and new teachers alike, the new revision of this highly popular, market-leading book offers a comprehensive, evidence-based approach to reading instruction in a format that highlights the centrality of the teacher's role in every aspect of reading instruction. Throughout their book, renowned authors, D. Ray Reutzel and Robert B. Cooter, Jr., provide the knowledge, assessment tools, and instructional resources to support student motivation and meet individual student needs, Through encouraging the use of technology in the classroom and with tips for working with families and community, the Sixth Edition ensures that readers understand and are inspired by differences that teachers can make in children's lives. The authors organize each chapter into seven pillars of evidence-

based, effective reading instruction: Teacher Knowledge, Assessment, Evidence-Based Instruction Practices, Response to Intervention, Family and Community Connections, and, new to this edition, Student Motivation and Engagement, and Technology and New Literacies. The book features color-coded sections for each of the seven pillars, which makes the book easy to navigate. Included in the chapters are guiding questions, key terms, classroom vignettes, classroom photos, student work examples, many figures and tables, sample lesson plans, instructional posters, recommended readings, which include print and web resources, and A+RISE strategies from MyEducationLab aligned with relevant concepts in the text margins. Each chapter is designed to stand alone, enabling university professors and professional developers to customize the material to fit their own instructional goals. Chapter content is aligned with the newly published International Reading Association Standards for the Preparation of Reading Professionals and the Common Core Standards.
