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ISBN	1-292-03515-3
Edizione	[Sixth edition.]
Descrizione fisica	1 online resource (331 pages)
Disciplina	375.001
Soggetti	Curriculum planning - United States Curriculum evaluation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover -- Table of Contents -- 1. The Field of Curriculum -- 2. Historical Foundations of Curriculum -- 3. Philosophical Foundations of Curriculum -- 4. Psychological Foundations of Curriculum -- 5. Social Foundations of Curriculum -- 6. Curriculum Design -- 7. Curriculum Development -- 8. Curriculum Implementation -- 9. Curriculum Evaluation -- 10. International Scenes in Education -- Index.
Sommario/riassunto	A textbook for courses in curriculum planning, development, implementation and evaluation A resource for researchers, theoreticians, and practitioners of curriculum A reference for teachers, supervisors, and administrators who participate in curriculum making A comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum While many texts focus on either theory or practice, or advance a particular political or social position, or approach the field of curriculum as an administrative challenge, this authoritative text provides readers with a balanced, comprehensive view of the entire field of curriculum. Through this approach the authors encourage readers to consider choices and formulate their own views on curriculum foundations, principles, and issues. As in previous editions, the text thoroughly explores the historical, philosophical, psychological, and social context for the field; addresses the curriculum process and issues that influence it; and encourages readers to consider how new thinking impacts curriculum

deliberations, development, and implementation.
