

1. Record Nr.	UNINA9910451473603321
Autore	Dolan Erin L
Titolo	Education outreach and public engagement [[electronic resource] /] / Erin L. Dolan
Pubbl/distr/stampa	New York, : Springer, 2008
ISBN	0-387-77792-X
Edizione	[1st ed. 2008.]
Descrizione fisica	1 online resource (99 p.)
Collana	Mentoring in academia and industry ; ; v. 1
Disciplina	371.19 507.15
Soggetti	Science teachers - Training of Mentoring in education Science - Study and teaching (Continuing education) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why? Identifying the Impetus for K-12 Outreach and Engagement -- Who and What? Defining the Scope of K-12 Outreach and Engagement -- How? Developing the Plan and Making it Happen -- How Well? Evaluating K-12 Outreach and Engagement -- Sharing the News.
Sommario/riassunto	Mentoring in Academia and Industry Series Editor: J. Ellis Bell Biology is evolving rapidly, with more and more discoveries arising from interaction with other disciplines such as chemistry, mathematics, and computer science. Undergraduate and Graduate biology education is having a hard time keeping up. To address this challenge, this bold and innovative series will assist science education programs at research universities, four-year colleges and community colleges across the country and by enriching science teaching and mentoring of both students and faculty in academia and for industry representatives. The series aims to promote the progress of scientific research and education by providing guidelines for improving academic and career building skills for a broad audience of students, teachers, mentors, researchers, industry, and more. Volume 1 Education Outreach and Public Engagement Edited by Erin Dolan Whether you are at a land-grant institution with an articulated mission to translate research to the

public or your child's second grade class is studying butterfly development, there are a whole host of reasons to get involved in public education about science. University expectations for promotion and tenure and recent mandates from federal agencies are requiring that scientists engage the public in a meaningful way. Yet, most scientists receive little if any preparation about how to do this. The programs, tools, and resources featured in this monograph will assist scientists and scientists-in-training in enhancing public awareness and understanding of science and considering its applications and implications. In addition, this monograph addresses the notion that public engagement goes beyond enhancing the layperson's comprehension of science to engaging the public in real and meaningful dialogue about science.

2. Record Nr.

**Titolo**

UNINA9910153105103321

Affective performance and cognitive science : body, brain, and being // edited by Nicola Shaughnessy

**Pubbl/distr/stampa**

London : , : Bloomsbury, , 2013

**ISBN**

1-4081-8369-2

1-4081-9315-9

**Descrizione fisica**

1 online resource (315 p.)

**Disciplina**

701.15

**Soggetti**

Psychology and art

Art and science

Arts - Psychological aspects

Electronic books.

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

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**Nota di contenuto**

FC ; Half title ; Quote ; Title ; Copyright ; Dedication ; Contents ; List of Illustrations ; List of Contributors ;

Acknowledgements ; General Introduction: Operating in Science Theatres ; Nicola

Shaughnessy ; Part 1 Dances with Science  
; Introduction: Interdisciplinarity and Cognitive Approaches to Performance  
Anna Furse 3 Uncertain Knowledge: Representing Physical Pain through Performance  
; Erin Hood ; Part 2 Touching Texts and Embodied Performance ; Introduction: Texts and Embodied Performance ; Amy Cook  
; 4 An Exercise in Shame: The Blush in A Woman Killed With Kindness  
Natalie Bainter 5 Wayfaring in Everyday Life: The Unravelling of Intricacy ; John Lutterbie ; 6 Between Faulty Intellects and Failing Bodies: An Economy of Reciprocity in Wit and 33 Variations  
; Naomi Rokotnitz ; Part 3 The Multimodal Actor  
; Introduction: The Multimodal Practitioner  
Rhonda Blair 7 Embodied Memory and Extra-Daily Gesture  
; Neal Utterback ; 8 Footage: Surface Feelings  
; Martin Welton ; 9 The Effect of Theatre Training on Cognitive Functions ; Gabriele Sofia ; Part 4 Affecting Audiences  
Introduction: Spectating as Sandbox Play  
Bruce McConachie

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#### Sommario/riassunto

This book explores new developments in the dialogues between science and theatre and offers an introduction to a fast-expanding area of research and practice. The cognitive revolution in the humanities is creating new insights into the audience experience, performance processes and training. Scientists are collaborating with artists to investigate how our brains and bodies engage with performance to create new understanding of perception, emotion, imagination and empathy. Divided into four parts, each introduced by an expert editorial from leading researchers in the field, this edited volume o

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3. Record Nr.	UNINA9910792319603321
Titolo	The art of making peace : lessons learned from peace treaties / / Steven van Hoogstraten [and three others]
Pubbl/distr/stampa	Leiden : , : Brill, , [2016] ©2016
ISBN	90-04-32124-1
Descrizione fisica	1 online resource (xi, 226 pages) : illustrations
Disciplina	341.6609
Soggetti	Peace treaties - History Mediation, International
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Proceedings of the second day of an international conference entitled "The Art of Peace-making: Lessons Learned from Peace Treaties," organized in the context of the celebrations for the Tercentenary of Peace of Utrecht (1713-2013) and the Centenary of the Peace Palace (1913-2013), held September 19-20, 2013, the first day organized by the University of Utrecht and held in Utrecht and the second day organized by the Carnegie Foundation and the University of Leiden and held at the Peace Palace in The Hague. Includes index.
Nota di contenuto	Preliminary Material / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- From Utrecht's Peace to Modern Times: Introductory Words by Martti Koskenniemi, University of Helsinki, Treaty of Utrecht Chair at Utrecht University / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Keynote: Sir Adam Roberts, British Academy for the Humanities and Social Sciences / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Commentary: Randall Lesaffer, Tilburg University / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Roundtable Debate / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Interview with Sir Adam Roberts / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Keynote: Abiodun Williams, The Hague Institute for Global Justice / Steven van Hoogstraten , Nico Schrijver ,

Otto Spijkers and Anneleen de Jong -- Commentary: Marc Weller, Cambridge University / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Roundtable Debate / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Prelude: Peace and Its Confluences, a Short Story by Jamal Mahjoub / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Keynote: Barney Afako, Former Legal Advisor to the Juba Peace Talks / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Commentary: Sarah Nouwen, Cambridge University / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Roundtable Debate / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Interview with Sarah Nouwen / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Interview with Barney Afako / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Introduction to and Texts of Security Council Resolutions 598 (1987) and 687 (1991) Concerning Iran and Iraq / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Keynote, Djamchid Momtaz, University of Tehran / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Commentary: Nico Schrijver, Leiden University / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Roundtable Debate / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Roundtable Debate: Mediation versus Adjudication / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Concluding Remarks on the Conference by the Chairman of the Carnegie Foundation, Bernard Bot / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Personal Experiences with Peace Mediation: An Interview with Bernard Bot, Former Minister of Foreign Affairs of The Netherlands / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- Epilogue / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong -- About the Contributors / Steven van Hoogstraten , Nico Schrijver , Otto Spijkers and Anneleen de Jong.

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#### Sommario/riassunto

This unique volume looks at international peace treaties, at their results, effects and failures. It reflects the outcome of an international conference held in the Peace Palace (The Hague) on the occasion of the Centenary of this institution, which opened its doors on the eve of World War I. The volume offers the reflections of the leading experts attending the conference and the open debate which followed. The Treaty of Versailles of 1919, the mother of all peace treaties, is the first to be critically discussed. How should this treaty be viewed with the knowledge of today? What are the lessons learned in the light of historic developments? Subsequently, the Dayton Agreement, which sealed the end to the bloody conflict in the former Yugoslavia (1992-1995), and the Sudan Agreement, which came into being after lengthy negotiations in 2005, are analysed in the same way. Finally, the situations which arose in relation to the devastating wars between Iran and Iraq (1980-1988) and between Kuwait and Iraq are discussed. As these states could not reach a settlement themselves, the United Nations Security Council imposed the terms of the ceasefire and peaceful cooperation in important and innovative resolutions. The book offers additional perspective by looking at the role of judicial settlement by the International Court of Justice or the Permanent Court of Arbitration, vis-a-vis the instrument of political mediation between states with the help of a third party. Mediation can be very effective, but certain conditions are required for it to be successful, conditions which are not easy to bring about in today's world. Dispute settlement

under international law is and continues to be the core business in the Peace Palace.

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