

1. Record Nr.	UNINA9910153095203321
Autore	Kamhi Alan G. <1950->
Titolo	Language and reading disabilities / / Alan G. Kamhi, Hugh W. Catts
Pubbl/distr/stampa	Harlow, England : , : Pearson, , [2014] ©2014
ISBN	1-292-03519-6
Edizione	[Third edition, Pearson new international edition.]
Descrizione fisica	1 online resource (321 pages)
Collana	Always learning
Disciplina	371.9144
Soggetti	English language - Composition and exercises - Study and teaching - United States Reading - Remedial teaching - United States Children - United States - Language Reading disability - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Pearsonal New International Edition."
Nota di contenuto	Cover -- Table of Contents -- 1. Language and Reading: Convergences and Divergences -- 2. Reading Development -- 3. Defining and Classifying Reading Disabilities -- 4. Causes of Reading Disabilities -- 5. Assessment and Instruction for Phonemic Awareness and Word Recognition Skills -- 6. Spelling Assessment and Intervention: A Multiple Linguistic Approach to Improving Literacy Outcomes -- 7. Perspectives on Assessing and Improving Reading Comprehension -- 8. Assessing and Remediating Text Comprehension Problems -- 9. Learning to Write -- 10. Developing Knowledge and Skills for Writing -- Index.
Sommario/riassunto	For courses in speech and language intervention, language disorders, reading disorders and special education. Written by leading experts, this third edition maintains a strong clinical focus and thorough coverage of the identification, assessment, and treatment of reading and writing disorders. Fully updated, this edition includes a new chapter on reading comprehension, a new chapter on spelling, and consolidated information on defining and classifying reading disabilities. New sections feature the latest on comprehension development, RTI, auditory processing deficits, literate vocabulary, and

cognitive linguistic skills in writing. Offering the varied perspective of well-known contributors, the text successfully keeps pace with the rapid changes in the knowledge of language and reading disabilities and provides readers with the most up-to-date advances in the field.
