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Titolo	Child, family, and community : family-centered early care and education // Janet Gonzalez-Mena
Pubbl/distr/stampa	Harlow, England : , : Pearson, , [2014] ©2014
ISBN	1-292-05324-0
Edizione	[Sixth edition, Pearson new international edition.]
Descrizione fisica	1 online resource (378 pages) : illustrations
Collana	Always Learning
Disciplina	303.32
Soggetti	Socialization Child rearing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table of Contents -- 1. The Child in Context of Family and Community -- 2. Societal Influences on Children and Families -- 3. Sharing Views of Initiative with Families -- 4. Working with Families of School-Age Children -- 5. Understanding Families' Goals, Values, and Culture -- 6. Working with Families on Guidance Issues -- 7. Working with Families on Addressing Feelings and Problem Solving -- 8. Working with Families to Support Self-Esteem -- 9. Working with Families Around Gender Issues -- 10. Stress and Success in Family Life -- 11. Schools and Early Care and Education Programs as Community Resources -- 12. Other Community Resources -- 13. Social Policy Issues -- 14. Appendix: NAEYC: Where We Stand on Responding to Linguistic and Cultural Diversity -- Index.
Sommario/riassunto	For an introductory course serving pre-service early childhood educators, childcare providers, and social workers Presenting the how-tos of nurturing and protecting children in a community context The sixth edition of Child, Family, and Community: Family-Centered Early Care and Education continues to inform readers on effective home-school communication, strategies for family and community involvement, and socialization and education of young children in home, child care, and educational contexts. As before, the book examines developmental theory (particularly ecological systems theory) and adds diverse perspectives from a base of solid academics,

constructivist theory, and the author's own experience. In addition, the sixth edition is written to and provides concrete strategies for a broader audience to better meet the needs of aspiring professionals of all types including educators, social workers, and parents. The theme of the revision is advocacy and new Advocacy in Action features present personal stories of well known professionals who have made a difference in the lives of others. This new edition will truly inspire readers to become advocates themselves to improve the lives of children and families, education, and society.
