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Titolo	Behavior management : a practical approach for educators // Thomas M. Shea, Anne M. Bauer
Pubbl/distr/stampa	Harlow, Essex, England : , : Pearson, , [2014] ©2014
ISBN	1-292-05535-9
Edizione	[Tenth edition, Pearson new international editon.]
Descrizione fisica	1 online resource (268 pages) : illustrations, tables
Collana	Always learning
Disciplina	371.93
Soggetti	Teaching Individualized instruction Problem children - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Pearsonal New International Edition."
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table of Contents -- Glossary -- 1. An Introduction to Behavior Management -- 2. Models of Human Behavior -- 3. Response to Intervention -- 4. Developing a Behavior Intervention Plan -- 5. Methods of Increasing Behavior -- 6. Methods of Reducing Behavior -- 7. Prosocial Classroom Management -- 8. Environmental and Biobehavioral Behavior Management -- 9. Working with Parents and Families -- 10. Issues and Concerns in Behavior Management -- Index -- 5.
Sommario/riassunto	For undergraduate students taking classes in behavior management and behavior analysis. A popular, practical, and comprehensive guide for educators regarding how to create positive, healthy, and pro-social classroom settings. Long an established and popular text in its field, Behavior Management: A Practical Approach for Educators successfully balances theory and practice to provide readers with a comprehensive manual for creating a positive, pro-social educational environment in which all children can truly learn and enjoy that learning experience. By presenting students with both research and the proven practices that developed from that research, the authors are able to fully explain behavior management from four perspectives-behavioral, psychodynamic, biophysical, and environmental-in straightforward,

jargon-free prose. At the same time, real-life case studies, classroom techniques, clear examples, and helpful plan designs allow preservice and inservice teachers to easily bring what they have learned into the classroom. The new tenth edition has been revised and rewritten to improve its usability and readability, and includes recently identified evidence based practices. A new chapter on response-to-intervention, and its relationship to functional behavioral assessment has also been added, as well as updated information on designing individualized behavior plans.
