1. Record Nr. UNINA9910153085403321 Autore Kostelnik Marjorie J. Titolo Developmentally appropriate curriculum: best practices in early childhood education / / Kostelnik, Soderman, Whiren Harlow, Essex:,: Pearson,, [2014] Pubbl/distr/stampa ©2014 **ISBN** 1-292-05398-4 Edizione [Fifth, Pearson new international edition.] Descrizione fisica 1 online resource (450 pages) Collana Always learning Disciplina 372.21 Soggetti Early childhood education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Pearsonal New International Edition." Note generali Nota di bibliografia Includes bibliographical references and index. Cover -- Table of Contents -- 1. Introduction -- 2. Developmentally Nota di contenuto Appropriate Practice -- 3. Organizing Space, Materials, and Time -- 4. Child Guidance in Early Childhood Education -- 5. Authentic Assessment for Evaluating and Guiding Children's Progress -- 6. Strengthening Developmentally Appropriate Programs Through Family Engagement -- 7. The Aesthetic Domain -- 8. The Affective Domain --9. The Cognitive Domain -- 10. The Language Domain -- 11. The Physical Domain -- 12. The Social Domain -- 13. Integrating Curriculum Through Pretend and Construction Play -- 14. Integrating Curriculum Through Thematic Planning and Projects -- Appendix: Sample Lesson Plans -- Appendix: Field Trips -- Appendix: The Big, Big Turnip -- Glossary -- References -- Index. Sommario/riassunto This best-selling text addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children

and practitioners in group settings in childcare, preschool, and the

differences, and social and cultural diversity. Students learn how to

practice that accommodates age-appropriateness, individual

curriculum development as on the "what and why," the authors provide practical, research-based guidelines for translating theory into best

Concentrating as much on the "how" of

early elementary grades.

conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter.