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Titolo	Instruction of students with severe disabilities // Fredda Brown, John McDonnell
Pubbl/distr/stampa	Harlow, Essex : , : Pearson, , [2014] Â©2014
ISBN	1-292-05548-0
Edizione	[Seventh, Pearson new international edition.]
Descrizione fisica	1 online resource (504 pages)
Collana	Always learning
Disciplina	371.90973
Soggetti	Special education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover -- Table of Contents -- 1 Educating Students with Severe Disabilities: Foundational Concepts and Practices -- 2 Fostering Family-Professional Partnerships -- 3 Selecting Teaching Strategies and Arranging Educational Environments -- 4 Designing and Implementing Instruction for Inclusive Classes -- 5 Designing and Implementing Individualized Positive Behavior Support -- 6 Addressing Motor Disabilities -- 7 Teaching Self-Care Skills -- 8 Supporting Peer Relationships -- 9 Teaching Communication Skills -- 10 Teaching Academic Skills -- 11 Building Skills for Home and Community -- 12 Transitioning from School to Employment -- Index.
Sommario/riassunto	For Methods courses in Severe/Multiple Disabilities and Moderate and Severe Disabilities. Comprehensively succinct and advanced in its scope, this widely adopted text addresses the full-range of curriculum and instructional topics involved in educating individuals with moderate, severe, and multiple disabilities. Evidence-based practices for teaching this low-incidence population of students are presented in clearly defined ways so that teachers can easily understand the research and apply it in the real classroom. All chapters in the book are unique in their authorship, written by leaders in the field known for their research and writing on the specific topics. Case studies of students are applied to chapter content in vignettes, tables, and figures found throughout the chapters. All content in the textbook rests on a solid evidence-base with appropriate citation of research provided. The

seventh edition features many new updates including: a greater emphasis on teaching students with autism; six new chapters authored by experts in the field; core chapters strengthened and expanded; and PowerPoint slides for course instructors. Additionally, the new edition has even more information on: teaching methods that are supported by research, including peer support, teaching academic skills, the process for planning and implementing instruction within general education classrooms, transition planning, and alternate assessment.
