

1. Record Nr.	UNINA9910153078003321
Autore	Berger Eugenia Hepworth
Titolo	Parents as partners in education : families and schools working together // Eugenia Hepworth Berger, Mari Riojas-Cortez
Pubbl/distr/stampa	Harlow, Essex, England : , : Pearson, , [2014] ©2014
ISBN	1-292-05193-0
Edizione	[Eighth edition.]
Descrizione fisica	1 online resource (304 pages) : illustrations
Disciplina	371.19/2
Soggetti	Home and school - United States Education - Parent participation - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table of Contents -- 1. Family-Essential for Children's Development -- 2. Diversity of Families -- 3. Working with Culturally and Linguistically Diverse Groups -- 4. Effective Teacher-Family Communication: Types, Barriers, Conferences, and Programs -- 5. School-Based Programs -- 6. Home-Based Programs -- 7. Supporting Families of Children with Special Needs -- 8. The Abused Child -- 9. Assisting Parents with Child Advocacy -- References -- Index.
Sommario/riassunto	Parents as Partners in Education, Eighth Edition, is uniquely the most comprehensive book on the market covering the history of family/school collaboration, current issues and population trends affecting American schools and communities, diverse family structures, and techniques for establishing connections with parents and encouraging involvement with their child's learning. Based on the notion of funds of knowledge, the knowledge that children acquire from their families, this best-selling textbook helps the reader differentiate between culture and diversity as they relate to culturally and linguistically diverse families. This edition, with a new co-author, emphasizes on understanding families' funds of knowledge, discusses culturally relevant pedagogy to work with families and children, particularly those who are English language learners and/or immigrants, and provides an expanded section on working with families who have children with autism. A special focus on culturally

and linguistically diverse children with special needs is a remarkable aspect of the book. Key additions and changes to this edition include: more practical ideas and tips for teachers on how to work with culturally and linguistically diverse children and their families in a classroom setting; applicable information on how to build parent involvement programs; strategies for working with culturally diverse students who have Autism Spectrum Disorder and their families; emphasis on the value of pre-school and pre-K programs methods for working with English Language Learners and their families, including a section on second language acquisition. Rooted in the premise that once educators understand the value of families for healthy development they can begin to create strong partnerships to assist children in successful experiences in school.

Parents as Partners in Education: Families and Schools Working Together, Eighth Edition will be a key component to teachers gaining this knowledge and using it in the classroom for the betterment of all children and their families.
