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Titolo	Critical thinking : tools for taking charge of your learning and your life / / Richard Paul, Linda Elder
Pubbl/distr/stampa	Harlow, Essex : , : Pearson, , [2014] ©2014
ISBN	1-292-05480-8
Edizione	[Third, Pearson new international edition.]
Descrizione fisica	1 online resource (487 pages) : illustrations
Collana	Always learning
Disciplina	370.152
Soggetti	Critical thinking - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Table of Contents -- 1. Introduction -- 2. Become a Fairminded Thinker -- 3. The First Four Stages of Development: At What Level of Thinking Would You Place Yourself? -- 4. Self-Understanding -- 5. The Parts of Thinking -- 6. Standards for Thinking -- 7. Ask Questions that Lead to Good Thinking -- 8. Master the Thinking, Master the Content -- 9. Discover How the Best Thinkers Learn -- 10. Redefine Grades as Levels of Thinking and Learning -- 11. Make Decisions and Solve Problems -- 12. Deal with Your Irrational Mind -- 13. How to Detect Media Bias and Propaganda in National and World News -- 14. Fallacies: The Art of Mental Trickery and Manipulation -- 15. Develop as an Ethical Reasoner -- 16. Strategic Thinking: Part One -- 17. Strategic Thinking: Part Two -- 18. Becoming an Advanced Thinker -- 19. Glossary -- 20. References -- Index.
Sommario/riassunto	For Student Success and Career Development, or Critical Thinking courses. Written by two of the leading experts in the field, this book's approach to critical thinking is as a process for taking charge of and responsibility for one's thinking. Based in theory developed over the last 30 years, it focuses on an integrated, comprehensive concept of critical thinking that is both substantive and practical; it fosters the development of basic intellectual skills students need to think through content in any class, subject, or discipline, as well as through any problem or issue they face. Simply stated, this text offers students the intellectual tools they need for lifelong learning,

and rational, conscientious living. In this edition, several advanced chapters were eliminated, many diagrams have been added or enhanced, and the glossary of critical thinking terms has been more strongly developed. TECHNOLOGY

OFFERING: MyStudentSuccessLab is available with this book upon request. It is an online solution designed to help students 'Start strong, Finish stronger' by building skills for ongoing personal and professional development. Go to <http://mystudentsuccesslab.com/mssl3> for a Point and Click DEMO of the Time Management module.
